

Alhambra Unified School District

Handbook for Parents and Students

2011-2012

Board of Education

Adele Andrade-Stadler, President
Patricia Rodriguez-Macintosh, Vice-President
Chester I. Chau, Clerk
Jane C. Anderson, Member
Robert L. Gin, Member

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Gary Gonzales, Ed.D., Assistant Superintendent – Educational Services
Denise Jaramillo, Assistant Superintendent – Financial Services
Laura Tellez, Ed.D., Assistant Superintendent – Human Resources

Translations of this handbook are available in Chinese and Spanish, upon request, in your local school office.

Se pueden conseguir traducciones en la oficina de su escuela.

如果您有需要，可在当地学校的辦公室取得中文，西語及越南文的譯本。



Completing, signing and returning your child's 2011-2012 Emergency Card indicates your receipt, understanding and acceptance of this document.



Student Calendar 2011/2012



ALHAMBRA
UNIFIED SCHOOL DISTRICT

1515 W. Mission Road
Alhambra, CA 91803

GRADES KINDERGARTEN – 12

August	30, 2011	Tuesday	SCHOOLS OPEN – Elementary & Secondary Schools; Elementary School Minimum Day
September	5	Monday	Labor Day – Holiday
October	28	Friday	End of 1st Quarter (Secondary School); Grading Period Ends
November	11	Friday	Veterans Day – Holiday
November	21 - 25	Monday - Friday	THANKSGIVING RECESS (Elementary and Secondary Schools)
November	30	Wednesday	End of 1st Trimester (Elementary School); Grading Period Ends
December	2	Friday	Elementary School 1st Trimester Student Holiday
December	26 – December 30, 2011		WINTER RECESS (Elementary and Secondary Schools)
January	2 – January 6, 2012		WINTER RECESS (Elementary and Secondary Schools)
January	9	Monday	SCHOOLS REOPEN
January	16	Monday	Martin Luther King Day – Holiday
January	27	Friday	(Secondary School) Grading Period Ends Semester One Ends; Secondary School Minimum Day
January	30	Monday	Secondary School 1st Semester Student Holiday
January	31	Tuesday	Begin Second Semester (Secondary School)
February	13	Monday	Lincoln’s Birthday – Holiday
February	20	Monday	Washington’s Birthday – Holiday
March	13	Tuesday	End of 2nd Trimester (Elementary School) Grading Period Ends
March	30	Friday	End of 3rd Quarter (Secondary School) Grading Period Ends
April	2 - April 6	Monday – Friday	SPRING RECESS (Elementary and Secondary Schools)
May	28	Monday	Memorial Day – Holiday
June	13	Wednesday	LAST DAY OF SCHOOL Grading Period Ends Elementary and Secondary Schools Minimum Day

School Directory

Elementary (K-8 Schools)

Baldwin.....	900 S. Almansor St., Alhambra 91801	308.2400
Brightwood.....	1701 Brightwood St., Monterey Park 91754	308.2404
Emery Park.....	2821 W. Commonwealth Ave., Alhambra 91803.....	308.2408
Fremont.....	2001 S. Elm St., Alhambra 91803	308.2411
Garfield.....	110 W. McLean St., Alhambra 91801	308.2415
Granada.....	100 S. Granada Ave., Alhambra 91801	308.2419
Marguerita	1603 S. Marguerita Ave., Alhambra 91803	308.2423
Moor Field Early Education Center....	1001 S. Sixth St., Alhambra 91801.....	308-2591
Monterey Highlands	400 Casuda Canyon Dr., Monterey Park 91754.....	308.2427
William Northrup	409 S. Atlantic Blvd., Alhambra 91801	308.2431
Park.....	301 N. Marengo Ave., Alhambra 91801.....	308.2435
Ramona.....	509 W. Norwood Pl., Alhambra 91803.....	308.2439
Repetto.....	650 S. Grandridge Ave., Monterey Park 91754.....	572.2231
Ynez.....	120 S. Ynez Ave., Monterey Park 91754.....	572.2236
Enrollment and Welcome Center.....	1008 S. Eighth St., Alhambra 91801	308.2657

High Schools (9-12)

Alhambra High	101 S. Second St., Alhambra 91801	308.2342
Century High	20 S. Marengo Ave., Alhambra 91801	308.2250
Independence High School.....	20 S. Marengo Ave., Alhambra 91801	308.2250
Mark Keppel High.....	501 E. Hellman Ave., Alhambra 91801	943.6700
San Gabriel High	801 Ramona St., San Gabriel 91776.....	308.2352

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1515 W. Mission Road
Alhambra, CA 91803

(phone) 626.943.3330
(fax) 626.943.8050

August 2011

Dear Parents/Guardians:

The Board of Education, teachers, administrators and support staff welcomes you and your family to the 2011-2012 school year. The Alhambra Unified School District continues our proud commitment to quality education for all students.

This *Handbook for Parents and Students* contains important information and has been updated to include recent changes in the laws governing education and changes in Board Policy. I encourage you to review and become familiar with all of the information in this *Handbook*, with particular focus on expectations for student behavior and changes in the application for inter-district permits. The handbook summarizes notices that the District is required to issue to parents and students at the beginning of each school year and also contains helpful and useful information regarding District operations and procedures.

This year, the *Handbook* is available exclusively for your review and as resource on the District website at www.ausd.us. We will not be sending a hard copy of the *Handbook* home with you child. You may however, request a hard copy by contacting your child's school. Remember when you sign and return the 2011-2012 Emergency Card for you child, you are acknowledging that you have reviewed and are familiar with the contents of the *Handbook*.

The District is very proud of the tremendous accomplishments of our students and staff. Since 2000 the District has received numerous awards for academic excellence: one National Blue Ribbon School – the highest national honor given to a school; fourteen California Distinguished Schools; forty-four Federal No Child Left Behind/Title I Academic Achieving Schools; two best California Career and Technical Education; and a California Model Continuation School. Continuing this tradition of award winning schools, during the 2010-2011 school year two additional schools were identified for Federal No Child Left Behind/Title I Academic Achieving Schools awards. Excellent award-winning schools are critical elements for a prosperous and strong community. We are honored with the opportunity to educate your child.

Have a magnificent 2011-2012 school year!

Sincerely,

Donna Pérez, Superintendent

Board of Education
Adele Andrade-Stadler, President
Patricia Rodriguez-Macintosh, Vice-President
Chester I. Chau, Clerk
Jane C. Anderson, Member
Robert L. Gin, Member
"EQUAL OPPORTUNITY EMPLOYER"

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Annual Notifications to Parents or Guardians

California Education Code Sections §§ 48980 et seq. mandate that school districts notify parents or guardians of their rights and responsibilities at the beginning of the academic year. CEC § 48982 requires parents or guardians sign the notice and return it to the school. **Signing the 2011-2012 Emergency Card and returning it to your child's school acknowledges that you have reviewed this document.** As indicated by *CEC §§ 51100 et seq.*, this annual notification promotes parents or guardians understanding and involvement in the education of their children for all families in the school community. The Alhambra Unified School District is required annually by law to notify parents or guardians of certain rights and responsibilities contained in the *California Education Code, California Code of Regulations, Penal Code, Health & Welfare Code* and various federal regulations. Summaries of code sections explaining these rights and responsibilities are outlined below.

Key to Code and Regulation Section Abbreviations

<i>Abbreviation</i>	<i>Complete Title</i>
CEC.....	California Education Code
5 CCR.....	Title 5, California Code of Regulations
HSC.....	California Health and Safety Code
PC.....	California Penal Code
VC.....	California Vehicle Code
WIC.....	California Welfare and Institutions Code
34 CFR.....	Title 34, Code of Federal Regulations
40 CFR.....	Title 40, Code of Federal Regulations
USC.....	United States Code

Asbestos Management Plan

40 CFR 763.93 – Asbestos Management Plan

The Alhambra Unified School District maintains and annually updates its management plan for asbestos-containing material in school buildings. For a copy of the asbestos management plan, please check with Facilities 626.943.6500

Attendance

CEC § 46010.1 – Excuse from School for Confidential Medical Services

School authorities may excuse any pupil in grades 7 - 12 from the school for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian.

CEC § 46014 – Excuse for Religious Exercises

Pupils, with the written consent of their parents or guardians, may be excused from school in order to participate in religious exercises or to receive moral or religious instruction.

- (a) Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:
- (1) Due to his or her illness.
 - (2) Due to quarantine under the direction of a county or city health officer.
 - (3) For the purpose of having medical, dental, optometric, or chiropractic services rendered.
 - (4) For the purpose of attending the funeral services of a member of his or her immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California.

- (5) For the purpose of jury duty in the manner provided for by law.
 - (6) Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent.
 - (7) For justifiable personal reasons, including, but not limited to: an appearance in court; attendance at a funeral service; observance of a holiday or ceremony of his or her religion; attendance at religious retreats; or attendance at an employment conference; attendance at an educational conference on the legislative or judicial process offered by a non-profit organization; when the pupil's absence has been requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.
 - (8) For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.
- (b) A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefore. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.
 - (c) For purposes of this section, attendance at religious retreats shall not exceed four hours per semester.
 - (d) Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.
 - (e) "Immediate family," as used in this section, has the same meaning as that set forth in Section 45194, except that references therein to "employee" shall be deemed to be references to "pupil."

Alhambra Unified School District urges parents to make sure their children attend school regularly and to schedule medical and other appointments so that a student misses none, or only a small portion of the school day. The District also asks that travel or other absences be avoided during the time school is in session. The higher the District's daily attendance rate, the more a student will learn and the greater the amount of funding that the District will receive from the state for classroom instruction and academic programs. The school calendar is designed to minimize problems for families which plan vacations around traditional holiday periods, and thereby minimize student absences. Following an absence, a student is required to bring a written excuse from home when returning to school. Illnesses, and doctor and dental appointments are considered excused absences. Absences without a written excuse are recorded as unexcused.

Tardiness

Children should be encouraged to be prompt as part of their training. They are expected to be at school on time. If a child is late, the child should bring an excuse from home to the school office. Frequent tardiness without a valid excuse is considered truancy under state law.

Truancy- EC 48260, 48262 and 48263.6

A student is considered truant if he or she is tardy three times for more than 30 minutes each time, or if the student misses a day of school and it is considered an unexcused absence. A student who is absent from school without a valid excuse for 10% or more of the schooldays in one school year, from the date of enrollment to the current date, is considered a chronic truant. After three unexcused absences, the student may be referred to the School Attendance Review Board (SARB). Unexcused absences are all absences that do not fall within CEC § 48205.

Attendance – Frequently Asked Questions

The following is a brief summary of laws pertaining to compulsory education in California.

What is the law about school attendance?	Each person aged 6-18 who is not exempt from the law shall attend school each day on time. (CEC §48200)
How do I report my child's absence?	It is the parent's responsibility to inform the school when the child is absent. Please call the school office to report the absence. When the parent does not call the school to report the absence, the parent must send a note with the student giving the date(s) and reason for the absence. It must be dated and signed by the parent. It must include the students first and last name. Absences not reported by the parent and verified by school officials within 10 calendar days of the absence are considered "unexcused."
What are excused absences?	<p>Students shall be excused from compulsory education for the following reasons:</p> <ul style="list-style-type: none"> • illness; • quarantine order by government health officer; • health-related appointments (medical, dental, vision; when possible appointments should be scheduled after school or during school holidays); and, • funeral of immediate family members. <p>A student may be excused from school by the parent, provided that a request is made in writing in advance, and approved by the principal, for the following justifiable personal reasons, and with verification:</p> <ul style="list-style-type: none"> • court appearance; • employment interview for the student; • attendance at a funeral; • observance of a religious ceremony, observance or retreat; and, • precinct worker for an election. <p>Parents may request the principal to excuse an absence due to a verified family emergency or absence of a personal nature. Students shall be allowed to make up any assignments and tests missed due to an excused absence within a reasonable time upon returning to school.</p>
When is my child too sick to come to school?	A student should stay home from school when the student has a fever of 100°F or above. A student may return to school after 24 hours without a fever. The use of medication to reduce fever is not considered fever free.
When do I need a doctor's note?	<p>Parents need to provide a doctor's note stating a student is okay to return to school and list any restrictions on activities when the student:</p> <ul style="list-style-type: none"> • has been absent for five (5) days or more due to an illness/injury; • has been hospitalized or treated by a doctor; • has a cast, splint or crutches; or, • has been absent for more than ten (10) days in the school year.
What are excessive excused absences?	Students absent for more than ten (10) days for illness/injury must have all absences verified by a health professional beginning with the 11 th absence. Parents of children with chronic illness are requested to complete the "Verification of Chronic Illness" form available in the health office at the school. Absences not verified by a health professional, will be considered unexcused. Parents will have ten (10) calendar days to verify absences. Unverified absences are considered "unexcused."
What are unexcused absences?	An absence from school for any reason not listed above shall be deemed an unexcused absence, even if the parent approves or has knowledge of the absence. Examples of unexcused absences include, but are not limited to: family vacation, outing, or holidays; appointments with the DMV; and sporting events or political rallies. Students may not be

	allowed to make up any assignments and tests missed due to an unexcused absence.
What is truancy?	A student with three (3) or more unexcused absences or tardiness in excess of thirty (30) minutes, or a combination of the two, in one school year is deemed truant.
What happens when a student is truant?	<p>California Education Code 48260.5 requires that the school notifies parents of truancy and the consequences resulting from possible non-compliance with California laws regarding compulsory education:</p> <ol style="list-style-type: none"> 1. The parent is notified by mail of truancy and, if attendance does not improve, then; 2. Meeting with the School Attendance Review Team (SART) and, if attendance does not improve, then; 3. Referral to the School Attendance Review Board (SARB) and, if attendance does not improve, then; 4. Meeting with the District Attorney at the Alhambra Court for mediation prior to a criminal complaint is filed, and if attendance does not improve, then; 5. Court appearance in Superior Court in Pasadena for criminal prosecution of parent and/or the child for violation of California’s compulsory education laws. <p>Students are not allowed to make up any assignments and tests missed due to an unexcused absence. When students miss school they miss out. It is the parent’s responsibility to make sure that students are at school each day on time.</p>
Where can a parent go for help when a student doesn’t go to school?	Parents should speak with a staff person from the school. The school has a staff person in the attendance office. Parents can also speak with the school principal, assistant principal, counselor, nurse, psychologist, teacher or the home-school coordinator for resources and support.

Availability of Prospectus

EC 49063 and 49091.14

Each school must annually compile a prospectus of the curriculum to include titles, descriptions and instructional goals for every course offered by the school.

Child Find System

EC 56301

The West San Gabriel Valley SELPA has established written policy and procedures for continuous child find system including children with disabilities who are migrant or homeless or wards of the state and children with disabilities attending private schools. These policies and procedures are found in the Local Plan and Administrative Procedures Manual. The policies and procedures include written notification to all parents of their rights regarding identification, referral, assessment, instructional planning, implementation, review, and procedures for initiating referral for assessments.

Civility

CEC § 32210

Any person who willfully disturbs a public school or a public school meeting is guilty of a misdemeanor, and may be punished by a fine of not more than \$500. The AUSD does not tolerate violent, intimidating and/or disruptive conduct on its campuses involving its students, parents, employees or visitors.

The *California Penal Code § 415* states that fighting, noise or offensive words shall be punished by imprisonment in the county jail for a period of not more than 90 days, a fine of not more than four hundred dollars, or both such imprisonment and fine. Additionally, § 415.5 provides various penalties for any person who unlawfully disturbs the peace of a school and is not a registered student or lawful employee.

Custody Concerns

Custody disputes must be handled by the courts. The school has no legal jurisdiction to refuse a biological parent access to their child and/or school records. The only exception is when signed restraining orders or proper divorce papers, specifically stating visitation limitations, are on file in the school office. Any student release situation which leaves the student's welfare in question will be handled at the discretion of the site administrator or designee. Should any such situation become a disruption to the school, law enforcement will be contacted and an officer requested to intervene. Parents are asked to make every attempt not to involve school sites in custody matters. The school will make every attempt to reach the custodial parent when a parent or any other person not listed on the emergency card attempts to pick up a child.

Child Abuse and Neglect

California Penal Code § 11164 – 11174.3

All school employees are mandated by law to report to a local child protective agency, known or suspected child abuse. Parents or guardians who wish to file a complaint against a school employee or other person that they suspect has engaged in abuse of a child at a school site may contact the School District Office or the County Office of Education. The parent or guardian may also file a formal report with a local child protective agency. In Los Angeles County a parent or guardian may call (800) 540-4000, or the local police or sheriff department.

College Admission Requirements & Higher Education Information

The State of California offers community colleges, California State Universities (CSU), and Universities of California (UC) for students who wish to continue their education after high school.

In order to attend a community college you need only be a high school graduate or 18 years of age. In order to attend a CSU you have to take specific high school courses, have the appropriate grades and test scores, and have graduated from high school. Test scores are not required if your GPA is 3.0 or above. In order to attend a UC you must meet requirements for coursework, GPA, and test scores, or rank in the top four percent at a participating high school, or qualify by examination alone. You may also transfer to a CSU or UC after attending a community college. For more information on college admission requirements, please refer to the following webpages:

www.ccco.edu – This is the official website of the California Community College system. It offers links to all of the California Community Colleges.

www.assist.org – This interactive site provides course transfer information for students planning to transfer from a California Community College to a CSU or UC.

www.csumentor.edu – This extensive online site offers assistance to students and their families on the CSU system, including the ability to apply online, and links to all CSU campuses.

www.universityofcalifornia.edu – This massive website offers information regarding admissions, online application, and links to all UC campuses.

Students may also explore career options through career technical education. These are programs and classes offered by a school that are specifically focused on career preparation and/or preparation for work. The programs and classes are integrated with academic courses and support academic achievement. Students can learn more about career technical education by referring to the following webpage: www.cde.ca.gov/ds/si/rp. You may meet with a school counselor to choose courses at your school that will meet college admission requirements or enroll in career technical education courses, or both. For more information on meeting with a school counselor, contact the high school principal's office. Phone numbers for each school appear on page 4 of this handbook.

Complaints

See the "Uniform Complaint Procedures" section of this handbook for further information. For complaints concerning District employees, every effort should be made to resolve the complaint at the earliest possible stage. Whenever possible, complaints concerning school personnel should be made directly by the complainant to the person against whom the complaint is made. Parents/guardians are encouraged to attempt to orally resolve concerns with the staff member personally. (Alhambra USD Administrative Regulations, AR 1312.1). For further information you can view the entire policy by going to the Alhambra Unified School District website at <http://www.ausd.us> and follow the links to Board of Education policies (<http://www.gamutonline.net/>). Click on gamut online and use the user name of Alhambra (lower case) and the password, public. Search for the word "complaint."

Counseling

CEC § 221.5(d) – Career Counseling and Course Selection Notification

Commencing in grade 7, school personnel shall assist pupils with course selection or career counseling, exploring the possibility of careers, or courses leading to careers based on the interest and ability of the pupil and not on the pupil's gender. Parents or legal guardians are notified so that they may participate in such counseling sessions and decisions.

CEC 51229

Requires school districts to provide annual notification to parents or guardians of students in grades 9 to 12 that explains college admission requirements, describes career technical education, and provides information about how students may meet with school counselors.

The University of California and the California State University System require a certain set of courses for admission. They are referred to as Required "A-G" Courses and are offered in AUSD as part of a student's course of study over four years of high school.

a 1 History/Social Science – 2 years required

Two years of history/social science, including one year of world history, cultures and geography; and one year of U.S. history or one-half year of U.S. history and one-half year of civics or American government.

b 1 English – 4 years required

Four years of college-preparatory English that include frequent and regular writing, and reading of classic and modern literature. No more than one year of ESL-type courses can be used to meet this requirement.

c 1 Mathematics – 3 years required, 4 years recommended

Three years of college-preparatory mathematics that include the topics covered in elementary and advanced algebra and two- and three-dimensional geometry. Approved integrated math courses may be used to fulfill part or all of this

requirement, as may math courses taken in the seventh and eighth grades that your high school accepts as equivalent to its own math courses.

d | Laboratory Science – 2 years required, 3 years recommended

Two years of laboratory science providing fundamental knowledge in at least two of these three foundational subjects: biology, chemistry and physics. Advanced laboratory science classes that have biology, chemistry or physics as prerequisites and offer substantial additional material may be used to fulfill this requirement, as may approved engineering courses or the final two years of an approved three-year integrated science program that provides rigorous coverage of at least two of the three foundational subjects.

e | Language Other than English – 2 years required, 3 years recommended

Two years of the same language other than English. Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, composition and culture. Courses in languages other than English taken in the seventh and eighth grades may be used to fulfill part of this requirement if your high school accepts them as equivalent to its own courses.

f | Visual and Performing Arts (VPA) – 1 year required

A single yearlong approved arts course from a single VPA discipline: dance, drama/theater, music or visual art.

g | College-Preparatory Electives – 1 year required

One year (two semesters), in addition to those required in "a-f" above, chosen from the following areas: engineering, technology, visual and performing arts (non-introductory level courses), history, social science, English, advanced mathematics, laboratory science and language other than English (a third year in the language used for the "e" requirement or two years of another language).

The SAT or ACT tests are also part of the admission process.

Detailed information can be found at

http://www.csumentor.edu/planning/high_school/subjects.asp

<http://www.universityofcalifornia.edu/students/welcome.html>

Additional information and assistance are available from the Guidance Office at each high school. Appointments can be made with your child's counselor to discuss college admissions and other issues by calling that office. High schools also offer meetings and information sessions for parents each year. In addition, a Career Center on each campus provides services and information for students on college and career planning.

Discipline

Also see sections titled: Discipline – Elementary (K-8) Standards of Behavior; Discipline – High School (9-12) Standards of Behavior; and Discipline – Suspensions and Expulsions.

5 CCR § 300 – Student Conduct

Pupils shall conform to school regulations, obey all directions, be diligent in study and respectful to teachers and others in authority, and refrain from the use of profane and vulgar language.

CEC § 44807

Teaching staff shall hold pupils to strict account for their conduct on the way to and from school, on the playgrounds, or during recess.

PC § 417.27 – Dangerous Objects on Campus

It is a crime for any student to possess a laser pointer on any elementary or secondary school.

PC §§ 12550, 12556 – Imitation Firearms

A BB device can (including but not limited to a pellet gun, air gun or paintball gun) be considered an imitation firearm. The Penal Code makes it a criminal offense to openly display or expose any imitation firearm in a public place, **including a public school.**

CEC § 48904 – Property Damage

Parents or guardians may be held financially liable if their child willfully damages school property or fails to return school property loaned to the child. The school may further withhold the grades, diploma, and transcript of the pupil until restitution is paid.

Search of School Lockers

School lockers remain the property of the Alhambra Unified School District even when assigned to students. The lockers are subject to search whenever the District finds a need to do so. The use of the school locker for other than school-related purposes is prohibited. Improper use of school lockers will result in disciplinary action.

Alhambra Unified School District Discipline Guidelines

BP=Board Policy; CCR= California Code of Regulations; CEC= California Education Code; PC= Penal Code

<i>Codes and Violations</i>	<i>Minimum Action</i>	<i>Maximum Action</i>
<p>Alcohol/Drugs It is unlawful for any pupil to possess, use, sell or otherwise furnish or be under the influence of any drug, alcoholic beverage, or an intoxicant of any kind or arranged to sell a “look-alike” controlled substance [CEC 48900, CEC 48900(d), EC 48915I].</p>	<p>Counseling and/or Suspension Expulsion and/or arrest Expulsion</p>	<p>Expulsion and/or arrest</p>
<p>Appearance/Dress Standards</p> <ul style="list-style-type: none"> • Students are to be neat and clean on entering school • District-wide (in grades Kindergarten through eighth) mandatory uniforms are to be worn daily (except for site designated school spirit days). Students with an authorized exemption must comply with the District dress standards, including hemmed pants, tucked in shirts, and uniform regulations on size/fit of clothing. 	<p>Discussion/ Warning Change clothes Confiscation</p>	<p>Suspension</p>

- Gang related clothing is specifically prohibited. Baggy pants are not permitted on campus.
- In cooperation with teachers, students and parents/guardians, the principal or designee shall establish school rules governing student dress and grooming which are consistent with law, Governing Board policy and administrative regulations. (AUSD AR 5132(A))

- Appropriate footwear is required at all times. Shoes should be comfortable and safe and appropriate for physical activities.
- Clothing shall be appropriate size, not too large or small or revealing.
- Hats, caps and other head coverings shall not be worn indoors. Exceptions for medical or religious reason are available, consult with principal or designee
- Clothing shall be sufficient to conceal undergarments at all times.
- No bare midriff tops.
- Jewelry must be safe for school activities and not distracting (no sharp, pointed or studded items).
- No wallet chains.
- Light (not too dark or excessive) make-up is permitted for students in grades 7-8.
- Hairstyles that are distracting are not permitted; hair may not be sprayed with any coloring that drips when wet.
- No clothing revealing bare shoulders.
- No fishnet or see-thru fabric.
- No spaghetti straps (less than 2 inches in width).
- No low cut, revealing hip hugger pants.
- No exposed under garments.
- Any clothing which disrupts the educational process is prohibited.

Students shall not be allowed to wear buttons, badges, clothing or other insignia which (CEC § 35183):

- Are obscene.
- Are libelous or slanderous.

- Incite students, express or advocate racial, ethnic, sexual or religious prejudice so as to contribute to conflict or the imminent commission of unlawful acts on school premises or the violation of school regulations or the disruption of the orderly operation of the school.
- Depict violence and/or cruelty.
- Advertise alcohol, tobacco or drugs.

<p>Bicycles/Skateboards/Roller or Blade Skates/Scooters Operation of bicycles, skateboards, scooters, roller or blade skates are not allowed on the school campus at any time.</p>	Warning	Suspension Citation by Police
<p>Bullying Students shall not bully, intimidate or harass other students. AUSD will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate or harass another student through words or actions. Such behavior includes: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; written intimidation or threats; cyber-bullying and social isolation or manipulation. (BP 5131.11)</p>	Warning Counseling Suspension	Expulsion
<p>Cheating No student shall obtain or attempt to obtain credit by other than regularly accepted means (BP 5129.3).</p>	F grade on work; lower citizenship grade; letter to parent	Suspension
<p>Defiance of Authority All pupils shall comply with the regulations, pursue the required course of study and submit to the authority of school personnel (CEC 48908).</p>	Counseling	Suspension
<p>Destruction of School Property Students must pay for lost, damaged, or stolen textbooks, materials, or property (BP 3515.4, BP 5131.5, CEC 48904).</p>	Counseling Restitution	Suspension and/or Expulsion/Arrest/ Restitution
<p>Distractions Distractions to be left at home: problems, dangerous or illegal objects/substances (including laser pointers, graffiti or etching tools), toys, playing or trading cards, gum, candy, seeds (i.e. sunflower), electronic devices (listening/recording/signaling devices), sports equipment, other valuables, etc.</p>	Counseling	Suspension
<p>Drug Paraphernalia It is unlawful to possess, offer, arrange or negotiate to sell any drug paraphernalia [CEC 48900(j)].</p>	Counseling Suspension	Expulsion/ Arrest
<p>Electronic Devices Alhambra Unified School District Board Policy (BP 5131.10) permits student possession of cell phones and other electronic signaling devices with the permission of the school principal, in accordance with school rules. See the Sign and Return: Electronic Information Resource User Contract in the sign and return section at the end of this handbook. Contact the school principal for more information. This policy does not permit possession of radios, tape players, CD players, or other electronic devices without permission of the principal.</p>	Confiscation	Suspension
<p>Extortion Any person who obtains property from another by a wrongful use of force or fear is guilty of extortion (PC 518).</p>	Suspension	Expulsion/ Arrest
<p>Fighting/Threatening No student shall cause, attempt to cause or threaten to cause physical injury to another person [CEC 48900(a)].</p>	Counseling	Expulsion/ Arrest
<p>Forgery</p>	Counseling	Suspension

No student shall falsify signatures or data on official school records including electronic data files [CEC 48900(t)].		
Gambling/Card Playing Card playing, wagering or accepting wagers on any game of chance or contest of any type is prohibited.	Confiscation/ Warning	Suspension
Harassment No student shall harass, intimidate or threaten another student who is a complaining witness or a witness in a school disciplinary action [(CEC 48900(o))] or intentionally harass, threaten or intimidate student(s) to the extent of disrupting class work, creating a disorder or creating a hostile environment (CEC 48900.4).	Counseling Suspension	Expulsion
Hate Violence/Hate Motivated Behavior No pupil shall cause, attempt to cause, or threaten to cause, or participate in an act of hate violence against another person(s) because of race, ethnic background, national origin, religious belief, disability, economic disadvantage, sex or sexual orientation (CEC 48900.3).	Counseling Suspension	Expulsion/ Arrest
Hazing Any students engaging in hazing are subject to suspension, expulsion, and prosecution for a misdemeanor punishable by a fine between \$100 and \$500, or imprisonment in county jail up to one year, or both (CEC 32050, 32051) [CEC 48900 (q)].	Counseling Suspension	Expulsion/ Arrest/Fine
Imitation Firearms PC §§ 12550, 12556: Imitation Firearms: Penal Code § 12550 includes BB device within definition of imitation firearm. Penal Code § 12556 makes it a criminal offense to openly display or expose any imitation firearm in a public place, including a public school.	Suspension Expulsion Suspension	Expulsion Arrest
Injurious Object Any employee of a school district may take from the personal possession of any pupil under the authority of school personnel any injurious object in the possession of a pupil (CEC 49331).	Counseling Confiscation	Suspension Expulsion
Laser Pointers Possession of a laser pointer by any student on any school premise is prohibited unless possession is for valid instruction. It is prohibited to direct the beam of a laser pointer into the eyes of another or into a moving vehicle or into the eyes of a guide dog (PC 417.27).	Warning/ Confiscation Suspension	Expulsion/ Arrest
Off Campus A pupil may not leave the school premises at any time before the regular hour for closing school, except in the case of emergency, or with the approval of the principal of the school (CCR Title 5 303, BP 5112.5).	Progressive Discipline	Alternative Placement
Profanity Use of vulgar, profane or obscene language is prohibited [CEC 48900 (l)].	Counseling	Suspension
Public Display of Affection Overt public displays of affection, including, but not limited to: making out, French kissing, prolonged hugging, groping of body parts, sitting between legs, laying on bodies is prohibited.	Counseling	Expulsion/ Arrest
Reckless Driving Driving a motor vehicle on or about the school property in such a manner as to endanger persons or property is prohibited.	Warning	Suspension
School Identification Card (grades 9 – 12) A student is obligated to carry school identification with him/her at all times and to present identification upon request by a school staff member.	Progressive Discipline	Suspension
Sexual Assault and/or Battery A pupil may not sexually assault or commit sexual battery against	Suspension Expulsion	Expulsion/ Arrest

another person [CEC 48901(n)].		
Sexual Harassment	Counseling	Expulsion / Suspension
<p>The Governing Board is committed to maintaining a learning environment that is free of harassment. The Board prohibits the unlawful sexual harassment of any student by any employee, student, or other person at school or at any school-related activity. Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature when:</p> <ol style="list-style-type: none"> 1) Submission to the conduct is explicitly or implicitly made a term or condition of a student's academic status or progress; 2) Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student; 3) The conduct has the purpose or effect of having a negative impact on the student's academic or work performance or of creating an intimidating, hostile, or offensive educational work environment for students or district employees; 4) Submission to or rejection of the conduct by the student is used as a basis for any decision affecting the student regarding benefits and services, honors programs, or activities available at or through the school. The superintendent or designee shall ensure that students receive age-appropriate information related to sexual harassment. Students shall be assured that they need not endure any form of sexual behavior or communication, including harassment because of sexual orientation. They shall further be assured that they need not endure, for any reason, any harassment that impairs the educational environment or a student's emotional well being at school. <p>Any student who engages in the sexual harassment of anyone at school or a school-related activity shall be subject to disciplinary action. For students in grades K-3, this disciplinary action shall depend on the maturity of the students and the circumstances involved. For students in grades 4-12, the disciplinary action may include suspension and/or expulsion. Any employee who engages, permits or fails to report sexual harassment shall be subject to disciplinary action up to and including dismissal. In addition, criminal or civil charges may be brought against the alleged harasser; sexual harassment also may be considered a violation of laws relating to child abuse. Students shall be informed that they should immediately contact a staff member if they feel they are being harassed. Within 24 hours, staff shall report complaints of sexual harassment to the principal or designee or to another District administrator. Staff shall similarly report any such incidents they may observe, even if the harassed student has not complained.</p>		

<p>The principal or designee shall immediately investigate any report of the sexual harassment of a student. Upon verifying that sexual harassment occurred, he/she shall ensure that appropriate action is promptly taken to end the harassment, address its effects on the person subjected to the harassment, and prevent any further instances of the harassment. In addition, the student may file a formal complaint with the Superintendent or designee in accordance with the District's Uniform Complaint Procedures.</p> <p>The District prohibits retaliatory behavior against any complainant or any participant in the complaint process. Information related to a complaint of sexual harassment shall be confidential to the extent possible, and individuals involved in the investigation of such a complaint shall not discuss related information outside the investigation process (CEC 48900.2, BP 5145.7).</p>		
Theft/Receipt of Stolen Property It is unlawful for a pupil to steal or attempt to steal school or private property or to knowingly receive stolen school or private property [CEC 48900(g)(1)].	Counseling/ Restitution Suspension	Expulsion/ Arrest
Threats to Other Pupils A pupil may not harass, threaten or intimidate another pupil or group of pupils (CEC 48900.4).	Suspension	Expulsion/ Arrest
Threats to School Personnel A pupil may not make terrorist threats against school officials or school property or both (PC 71) (CEC. 48900.7).	Suspension	Expulsion/ Arrest
Tobacco No student shall possess, smoke or use tobacco or any product containing tobacco or nicotine products while on campus, or while attending school sponsored activities or while under the supervision and control of school district employees (CEC 48900 (h) and CEC 48901).	Counseling Confiscation	Suspension
Unauthorized Advertising No fliers or advertisements may be distributed on the school	Warning/ Confiscation	Suspension

premises without prior approval of the school administration.		
Vandalism/Graffiti/Malicious Mischief Any person who maliciously defaces, damages, or destroys with paint or any other liquid, any real or personal property not his/her own, is guilty of vandalism (PC 594) [CEC 48900 (f)].	Detention/ Restitution Suspension	Expulsion/ Arrest
Violation of Suspension Conditions Violation of suspension conditions includes being physically on school grounds, in the vicinity of the campus or at a school-sponsored activity without permission of school administration.	Suspension	Expulsion/ Arrest
Vulgarity Every pupil shall refrain from committing an obscene act or engaging in habitual profanity or vulgarity [CEC 48900(i)].	Counseling	Suspension
Weapons/Imitation Firearms A pupil may not possess, sell or otherwise furnish any firearm, knife, explosive or other dangerous object unless, in the case of possession, written permission to possess the item is received from a certificated school employee which is concurred in by the principal [CEC 48900(b)]. A pupil may not possess an imitation firearm including any BB device. Effective September 20, 2004, it is a criminal offense to openly display or expose any imitation firearm in a public place, including a public school. [CEC 48900(m), PC 12550, 12556](SB1858, Ch. 607, Statutes of 2004)	Expulsion (firearm, explosives, brandishing knife) Suspension	Expulsion/ Arrest Expulsion/ Arrest
Witness Harassment A pupil may not harass, threaten or intimidate another pupil who is a witness in a school disciplinary procedure [CEC 48900(o)].	Suspension	Expulsion

Discipline – Elementary (K-8) Standards of Behavior

Discipline standards are to be followed by all students in order to make school a pleasant and safe learning environment. Students who are cooperative and responsible receive a variety of positive consequences. If students choose to misbehave, the school will take logical, progressive actions to help them change their behavior. Consequences are fairly and consistently applied and depend upon the situation, circumstances, and previous behavior of the student. Parents are contacted to keep them informed and to assist in the discipline process; they may be asked to attend class with their child.

Classroom:

- Promptly and respectfully obey adults in the room
- Come prepared with necessary books (covered), paper, pencils and homework
- No eating in class
- Enter the classroom quietly and quickly; be ready to learn
- Raise your hand to be recognized; listen when others speak
- Use the restroom and/or get a drink of water before school, during recess and lunch, and after school

Cafeteria/lunch benches:

- Promptly and respectfully obey adults and school safety monitors
- Eat food; don't throw it
- Line up; take turns
- Clean up after yourself
- Use proper etiquette

Restrooms:

- Use assigned restrooms
- Do not play or loiter
- Clean up after yourself
- Use proper hygiene
- Hall passes required/except at lunch, recess, before and after school
- No vandalism

Playground:

- Promptly and respectfully obey adults and school safety monitors
- Use equipment properly
- Play in designated areas
- No tag or rough play

Hallways:

- Do not loiter
- Walk in designated areas

Bicycles:

- Park and lock bike in designated area
- Walk bicycles on campus
- Helmets must be worn

To and from school and school sponsored events:

- Safe and appropriate behavior is expected
- No skateboards, scooters or roller or blade skates on campus
- Walk on sidewalks, cross streets only in crosswalks or at intersections with crossing guards

Sixth, Seventh and Eighth Grade Honor Roll Criteria

The Alhambra Unified School District recognizes students for their academic achievement. The following is the District Honor Roll eligibility:

- Achievement of overall Grade Point Average (GPA) of 3.6 or above
- Physical Education and other classes that meet twice a week during the regular school day receive one half the value of a class that meets daily.

The District standard does not preclude individual schools from establishing additional awards.

Eighth Grade Promotion Standards

- No F grade (including P.E.) third trimester (for participation in the promotion ceremony)
- Acceptable behavior is a requirement for participation in promotion activities (i.e. field trip, party, dance)
- Each school will notify parents and students of specific requirements at the beginning of the school year or at the time of enrollment

Eligibility for Co-Curricular Sports/Activities-Including First Semester 9th Grade

- In order to participate in school co-curricular activities in grades 7-12, a student must have a grade point average of “C” (2.00) for the last official grading period, plus no more than one “unsatisfactory” citizenship mark (U). If a student is ineligible at the last official grading period, the student is placed on probation until the next official grading period. While on probation, a student may participate in co-curricular activities.
- If an eighth grade student does not achieve a “C” (2.00) average or has more than one “U” on the second trimester report card, he/she is on probation for the third trimester. **If this probationary student does not again have a “C” average and/or has more than one “U” on the third trimester report card, he/she is subject to being ineligible to participate in ninth grade co-curricular activities.**

Discipline – High School (9-12) Standards of Behavior

Students are expected to present themselves daily on time at each class ready with the appropriate materials and behavior to receive instruction. Students shall not loiter or create disturbances on campus before, during or after classes are in session. While on campus, students are expected to respect each other, respect and obey school personnel and to work cooperatively to achieve a safe, clean and friendly atmosphere for learning. Students are to carry a school picture identification with them and to remain in designated areas at all times.

High School Standards for Participation in Graduation Ceremonies

1. Completion of Alhambra Unified School District graduation requirements.
2. Passing score on the California High School Exit Exam (CAHSEE)
3. Demonstration of high standards of student conduct and behavior.

Definitions of Appropriate Corrective Actions for Violations of District Rules

Discussion/Warning

A staff member verbally informs a student that he/she has violated or is about to violate a school rule or regulation. Also, the staff member may warn the student through a written referral that his/her behavior is unacceptable.

Counseling

The Administrator/Counselor provides a helping relationship by which reasons for misbehavior are analyzed and positive steps for attitude adjustment will be recommended to the student, along with communication with parents and teachers. A student may be referred to an appropriate in-school program or outside agency.

Detention Program

The Alhambra Unified School District has a disciplinary program based on detention either during non-school hours or on Saturday (grades 4-12). Detention may take the form of a study hall or campus beautification. In some cases, students assigned to detention may avoid a suspension from school. Failure to attend detention or Saturday School after being assigned will result in further disciplinary action. Students may be kept in detention up to one hour after school, with prior parent notification.

Search & Seizure Alhambra Unified School district shall conduct student searches when the administration has determined that reasonable suspicion exists.

The district may utilize contraband detection canine dogs for the purpose of discouraging possession of illicit drugs and/or dangerous items as part of the District's comprehensive drug use prevention and intervention practices.

Suspension

Class Suspension – is suspension of a student by a teacher from a specific class for that class period and, possibly, the same period the following day.

In School Suspension – Schools may offer in-school suspension. Students will be placed on an in-school suspension for the full duration of the school day. Students are required to complete all assignments from their grade level. Schools may employ an in-school suspension as an alternative to off-campus suspension.

School Suspension – is the temporary removal by the principal or principal's designee of a student from school and all school-sponsored activities on and off campus for the purpose of home correction. Suspension is a disciplinary action for unacceptable behavior on campus and/or school activities. The parent/guardian is responsible to use the suspension time to discuss with his/her son or daughter appropriate conduct and responsibilities as a student in the Alhambra Unified School District.

Behavior Contract (In Lieu of Expulsion)

Students recommended for expulsion for committing non-mandatory expulsion offences (Education Code 48915) or non-violent behavior may be placed on a Behavior Contract in lieu of expulsion, on the recommendation of the principal or designee and with the approval of the superintendent or designee. Under the terms of the Behavioral Contract, the District would permit students to remain enrolled into a District program. The Behavioral Contract shall specify conditions, which that student and parent/guardian (s) must agree to and follow for the duration of the contract. Conditions may include one or more of the following: change of school placement; counseling; parent education classes; payment of restitution; and satisfactory maintenance of satisfactory grades, attendance and behavior at school during the term of the Behavioral Contract.

Expulsion

Expulsion is a Board of Education action to remove a student from all instructional programs and school-sponsored activities offered by the Alhambra Unified School District, up to a full calendar year. Students expelled from the Alhambra Unified School District may be placed into an alternative education program.

Discipline – Suspension and Expulsion Laws

CEC § 48900—Grounds for Suspension and Expulsion

A pupil shall not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed one of the following violations:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person, or
(2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stolen or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing as defined in subdivision (b) of Section 245.6 of the Penal Code. For purposes of this subdivision, “hazing,” means a method of initiation or pre-initiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, “hazing” does not include athletic events or school-sanctioned events.
- (r) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.
- (s) A pupil may not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:
 - (1) While on school grounds.
 - (2) While going to or coming from school.
 - (3) During the lunch period whether on or off the campus.
 - (4) During, or while going to or coming from, a school sponsored activity.
- (t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).
- (u) As used in this section, “school property” includes, but is not limited to, electronic files and databases.
- (v) A superintendent or principal may use his or her discretion to provide alternatives to suspension or expulsion, including, but not limited to, counseling and an anger management program, for a pupil subject to discipline under this section.
- (w) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from school activities.

CEC § 48900.2—Sexual Harassment

A pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in *Section 212.5*.

The conduct described in *Section 212.5* must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive.

CEC § 48900.3—Hate Violence

A pupil in any of grades 4 to 12 may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, as defined in subdivision (e) of *Section 233*.

CEC § 48900.4—Harassment, Threats or Intimidation

A pupil enrolled in any of grades 4 to 12 may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

CEC § 48900.5—Limitations on Imposing Suspension

Suspension shall be imposed only when other means of correction fail to bring about proper conduct. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process.

CEC § 48900.7—Terroristic Threats

A pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.

Terroristic threats shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

CEC § 48915—Circumstances for Recommending Expulsion

- (a) Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstance:
 - (1) Causing serious physical injury to another person, except in self-defense.
 - (2) Possession of any knife or other dangerous object of no reasonable use to the pupil.
 - (3) Unlawful possession of any controlled substance, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
 - (4) Robbery or extortion.
 - (5) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.
- (b) The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:
 - (1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.
 - (2) Brandishing a knife at another person.
 - (3) Unlawfully selling a controlled substance.
 - (4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
 - (5) Possession of an explosive.

Disruption in a Public School or Public School Meeting

EC 32210

Any person who willfully disturbs any public school or any public school meeting is guilty of a misdemeanor, and shall be punished by a fine of not more than five hundred dollars (\$500).

Enrollment

CEC § 48200 – Compulsory Education

A minor between the ages of 6 and 18 years is subject to compulsory education and, unless exempted, must enroll in school in the school district in which the residence of either the parent or legal guardian is located.

CEC § 48204(b) – Residency Requirements for School Attendance

A pupil may also comply with the residency requirements for school attendance in a school district, if he or she resides in any of the following: placed in a foster home or licensed children’s institution within the boundaries of the school district pursuant to a commitment or placement under the Welfare and Institutions Code; is an emancipated pupil who resides within the boundaries of the school district; is a pupil who lives in the home of a caregiving adult that is located within the boundaries of the school district; or is a pupil residing in a state hospital located within the boundaries of the school district.

CEC § 48206.3, § 48207, and § 48208 – Home/Hospital Instruction Program

A pupil with a temporary disability, which makes school attendance impossible or inadvisable, shall receive individual instruction provided by the district of residence. A pupil, who is in a hospital or other residential health facility, excluding a state hospital, may be deemed to have complied with the residency requirements for school attendance in the school district in which the hospital is located. “Temporary disability” means a physical, mental, or emotional disability incurred while a pupil is enrolled in school and after which the pupil can reasonably be expected to return to school without special intervention. It does not include a disability for which a pupil is identified as an individual with exceptional needs. Upon receipt of the notification, the district will within five working days determine whether the pupil will be able to receive individualized instruction and, if so, provide the instruction within five working days or less. Contact the school nurse for more information.

CEC § 48208(h) – Annual Notifications of Attendance Options

Annual notification to advise parents or guardians of all existing statutory attendance options and local attendance options available in the school district.

CEC § 48980(i) – Informing Parents of Options

Requires all school boards to inform each student’s parent/guardian at the beginning of the school year of the various ways in which they may choose schools for their children to attend other than the ones assigned by school districts. Students that attend schools other than those assigned by the districts are referred to as “transfer students” throughout this notification. There is one process for choosing a school within the district which the parent/guardian live (intradistrict transfer), and three separate processes for selecting schools in other districts (interdistrict transfer). The general requirements and limitations of each process are described below.

Choosing a School Within the District in Which Parent/Guardian Lives (Intradistrict Permit)

Choice Permit

Choice permit applications are available at your child’s school and must be filed no later than January 1 to be considered for the following school year.

Enrollment Under No Child Left Behind (AUSD AR 5116.1 (a))

Parents may request a transfer to another district school if a student is the victim of violent criminal act, or if a school is identified a persistently dangerous school. Parents are notified (as required by law) if a school is identified as a persistently dangerous school.

Enrollment for other reasons (AUSD AR 5116.1 (b and c))

A parent/guardian may request a transfer for reasons included in this AR, including:

- Special mental or physical health needs,
- To provide a change in environments for personal or social adjustment as certified by qualified staff
- Completion of a school year when parents/guardian have moved
- As recommended by SARB or Child Welfare
- Childcare needs
- Other relevant reasons will be considered on a case-by-case basis

Choosing a School Outside the District in Which Parent/Guardian Lives (Interdistrict Permit)

The law (*CEC §§ 46600 through 46607*) allows two or more school boards to enter into an agreement, for a term of up to five years, for the transfer of one or more students between districts. The agreement must specify the terms and conditions for granting or denying transfers. The district in which the parent/guardian lives shall issue an individual permit under the terms of the agreement, or district policy, for transfer and for the applicable period of time. A permit is valid upon endorsement by the district of proposed attendance. The law on interdistrict transfers also provides for the following:

- Both the district of proposed attendance and the district of residence are encouraged to give consideration to the childcare needs of the student.
- If either district denies a transfer request, a parent/guardian may appeal that decision to the county board of education. There are specified timelines in the law for filing an appeal and for the county board of education to make a decision.
- No district is required to provide transportation to a student who transfers into the district.
- Once a permit is obtained from another district to attend AUSD, the student no longer has to get a release from the district of residence; however the renewal is subject to review.

Permit form is available on the district website <http://www.ausd.us>

Facilities

CEC § 35186 – Modified Uniform Complaint Process

Requires the school district to use a modified uniform complaint process to help identify and resolve any deficiencies related to instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of students or staff, and teacher vacancy or misassignment. Allows for the filing of anonymous complaints. A complainant who identifies himself or herself is entitled to a response upon request.

Requires a notice to be posted in each classroom in each school of the district notifying parents, guardians, pupils and teachers of the following:

1. There should be sufficient textbooks and instructional materials. For there to be sufficient textbooks and instructional materials each pupil, including English learners, must have a textbook or instructional materials, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair.
3. There should be no teacher vacancies or misassignments as defined in paragraphs (2) and (3) of subdivision (h).
4. The location at which to obtain a form to file a complaint in case of a shortage. Posting a notice downloadable from the Internet Web site of the department shall satisfy this requirement.

Foster/Homeless Youth

CEC §§ 48850 et seq. – School Placements

Requires the school district's educational liaison to ensure pupils in foster care receive stable school placements which are in the best interests of the child, placement in least restrictive educational programs, access to academic

resources, services, and extracurricular and enrichment activities available to all pupils, full and partial credits for coursework taken, and meaningful opportunity to meet state pupil academic achievement standards.

42 USC § 11432 – Participation in the Education of Children and Notification of Rights

Requires the school district’s homeless liaison to ensure parents of educational and related opportunities available and provide meaningful opportunities to participate in the education of their children. Notification may address circumstances for eligibility (e.g., living in a shelter, in a motel, hotel, or weekly rate housing, in a house or apartment with more than one family because of economic hardship or loss, in an abandoned building, in a car, at a campground, or on the street, in temporary foster care or with an adult who is not your parent or guardian, in substandard housing, or with friends or family because you are a runaway or unaccompanied youth); right to immediate enrollment in school of origin or school where currently residing without proof of residency, immunization records or tuberculosis skin-test results, school records, or legal guardianship papers; right to education and other services (e.g., to participate fully in all school activities and programs for which child is eligible, to qualify automatically for nutrition programs, to receive transportation services, and to contact liaison to resolve disputes that arise during enrollment). Notice of educational rights of homeless children to be disseminated at places where children receive services, such as schools, shelters, and soup kitchens.

Health

CEC § 35183.5 – Protection from the Sun

Provides that pupils may use sunscreen during the school day without a physician’s note or prescription. Each school site allows articles of sun protective clothing including, but not limited to hats, for outdoor use during the school day.



CEC § 48216, HSC §§ 120365 and 120370 - Immunizations

State law requires immunizations before a child may attend school. All kindergarten and new students to the district must provide proof of polio, diphtheria, pertussis, tetanus, measles, mumps, hepatitis B, varicella and rubella immunizations. A tuberculosis skin test (Mantoux) is required for all kindergarten students and new students entering the district from outside of California.

Education Code Section 49403, California of Regulations Title 17, requires that ALL students 7th through 12th grade provide proof of having a pertussis (whooping Cough) immunization booster before the start of school. To meet this requirement a child will need to have one dose of a pertussis containing vaccine on or after their 7th birthday.

Check your child’s immunization record with the chart below or call your family physician to determine if your child has met the requirement.

VACCINE NAME	Diseases	Meets 7 th -12 th grade entry requirement
Tdap on or after the 7 th Birthday	Tetanus, Diphtheria, Pertussis	YES
Dtap on or after the 7 th Birthday	Diphtheria, tetanus, Pertussis	YES
Td	Tetanus, Diphtheria	NO
DT	Diphtheria, Tetanus	NO

If your child has already received this vaccine: Bring your child’s immunization record to their current school office as soon as possible. Your child will **NOT** receive a schedule or be placed in a classroom without this documentation!

CEC § 49403 – Prevention and Control of Communicable Diseases

The school district shall cooperate with local health officials in measures necessary for the prevention and control of communicable diseases in school age children. The district may use any funds, property, or personnel and may permit any person licensed as a physician or registered nurse to administer an immunizing agent to any student whose parents have consented in writing.

CEC § 49414 - Notice of Emergency Treatment for Anaphylaxis

Anaphylaxis is a rapid, severe allergic response triggered by insect stings, foods, medications, latex materials, exercise, or in rare cases by unknown causes. This is a life-threatening allergic condition, requiring immediate treatment. Administering epinephrine to students during a medical emergency may help to insure the student's health and safety at school. The district has adopted a policy for giving life-saving epinephrine to students in need of such treatment. The policy allows credentialed, licensed school nurses or trained, unlicensed school staff to administer epinephrine in the form of an epinephrine auto-injector during a severe, life-threatening allergic reaction. The epinephrine auto-injector rapidly delivers a pre-measured, sterile, single dose of epinephrine by direct injection through the skin. If parents/guardians do not wish their child to receive this treatment, they must so indicate in writing within two weeks of the beginning of school.

CEC § 49423 and 49423.1 - Medications

Any pupil who is required to take, during the regular school day, medication prescribed by a physician or surgeon, may be assisted by the school nurse or other designated school personnel or may carry and self-administer medication if the school district receives the appropriate documentation. With the consent of the parent or legal guardian, the school nurse may communicate with the physician and may counsel with school personnel regarding the possible effects of the medication on the pupil. Checklist for children that need medication at school:

1. Talk to your child's doctor about making a medication schedule so that your child does not have to take medicine while at school.
2. If your child is regularly taking medication for an ongoing health problem, even if he or she only takes the medication at home, give a written note to the school nurse or other designated school personnel at the beginning of each school year. You must list the medication being taken, the current dosage, and the name of the doctor who prescribed it (*CEC Section § 49480*).
3. If your child must take prescribed medication while at school, complete the "Physician's Recommendation for Medication" form, signed by both you and the doctor or other health care provider. Provide new, updated notes at the beginning of each school year and whenever there is any change in the medication, instructions, or doctor (*CEC Section § 49423*).
4. As parent or guardian, you must supply the school with all medication(s) your child must take during the school day. You or another adult must deliver the medication to school, except medication your child is authorized to carry and take by him or herself.
5. All controlled medication, like Ritalin, must be counted and recorded on a medication log when delivered to the school. You or another adult who delivered the medication should verify the count by signing the log.
6. Your child may be allowed to carry and self-administer his or her own medication if your child's medical condition requires immediate use of prescribed medication and your child's well being is in jeopardy unless the medication is carried on his/her person. This includes epinephrine auto-injectors and inhaled asthma medications. The "Self-Administration of Prescribed Medication" form must be completed by the doctor and parent, and approved by the school nurse (*CEC § 49423, 94423.1*). This form is available in the Health Office at your child's school.
7. Each medication your child must be given at school must be in a separate container labeled by a pharmacist licensed in the United States. The container must list your child's name, doctor's name, name of the medication, and instructions for when to take the medication and how much to take.
8. Pick up all discontinued, outdated, and/or unused medication before the end of the school year. Medications not picked up will be disposed of according to State regulations.

HSC 124085, 124100, 124105– Health Screening Exam

State law requires that the parent or legal guardian of each pupil provide the school documentary proof that the pupil has received a health screening examination by a doctor within 90 days after entrance to first grade. Pupils may be

excluded up to 5 days from school for failing to comply or not providing a waiver. Free health screening is available through the local health department.

CEC § 49451 – Physical Examinations

A parent or guardian may file annually with the principal of the school in which their child is enrolled a written statement, signed by the parent or guardian, withholding consent to a physical examination of the child. School authorities may exclude a child when there is good reason to believe that the child is suffering from a recognized contagious or infectious disease. The child may return when school authorities are satisfied that the contagious or infectious disease no longer exists.

CEC § 49452, 49452.5 and 49452.6 – Screening for Sight, Hearing, and Scoliosis

Physical examinations of students that schools are required to conduct include sight and hearing testing and scoliosis screening.

CEC § 49452.8 – Grade K and 1 Oral Health Assessment

Requires a pupil to have a dental check-up by May 31 in either kindergarten or first grade, whichever is the first year in public school. The assessment must be no earlier than 12 months prior to the date of enrollment. A parent/guardian may excuse the student from the requirement by completing a waiver.

CEC § 49471 – Notification Regarding Athletic Activities

Requires school districts maintaining middle or high school to notify, in writing, the parent or guardian of each pupil participating in an athletic activity, when the district does not provide medical and hospital services for pupils of the district injured while participating in athletic activities.

CEC § 49472- Injuries to Students

The school district may provide, or make available, medical or hospital service, or both, for injuries to pupils of the district arising out of accidents related to school activity or attendance. Pupils are not required to accept such service without the consent of his or her parent or guardian.

California Medicaid Program for Local Education Agencies

The District, in cooperation with the California Departments of Health Services and Education, participates in a program that allows the District to be reimbursed with federal Medicaid funds for selected health services provided to eligible students at school. In accordance with the Local Education Agency rules and guidelines, this is a notification that eligible student health data may be forwarded to the District's billing agency, in accordance with confidentiality laws and HIPAA compliance. This program will not change school health services currently provided to all students. Students will not be denied services they require to attend school, and parents will never be billed for services by the school district.

Notice of Emergency Treatment – Automated External Defibrillator

The District recognizes that from time to time medical emergencies may arise that justifies the use of an Automated External Defibrillator (AED). These units have been acquired for use by personnel at District sites. An AED is a lifesaving device used to treat persons who succumb to sudden cardiac arrest. It is the District's hope that by equipping District sites with AEDs, trained District personnel will be better prepared to assist and revive persons who exhibit signs of cardiac arrest.

HIV/AIDS

The purpose of the California Comprehensive Sexual Health and HIV/AIDS Prevention Education Act (*CEC §§ 51930 through 51939*) is to provide every student with the knowledge and skills necessary to protect their sexual and reproductive health from unintended pregnancy and sexually transmitted diseases. AUSD will provide instruction in comprehensive sexual health education, HIV/AIDS prevention education, and/or will conduct assessments on pupil health behaviors and risks in the coming school year. Parents or guardians may:

1. Inspect the written and audiovisual educational materials used in the comprehensive sexual health and HIV/AIDS prevention education
2. Request in writing that their child not receive comprehensive sexual health or HIV/AIDS prevention education
3. Request a copy of *CEC §§ 51930 through 51939*
4. Be informed whether the comprehensive sexual health or HIV/AIDS prevention education will be taught by District personnel or outside consultants
5. When the District chooses to use outside consultants or to hold an assembly with guest speakers to teach comprehensive sexual health or HIV/AIDS prevention education, to be informed of:
 - a. The date of the instruction
 - b. The name of the organization or affiliation of each guest speaker

Note: If arrangements for this instruction are made after the beginning of the school year, notice shall be made by mail or another commonly used method of notification, no fewer than 14 days before instruction is delivered.

The District may administer to students in grades 7 through 12 anonymous, voluntary, and confidential research and evaluation instruments, including tests and surveys, containing age-appropriate questions about their attitudes or practices relating to sex. Prior to administering such a research and evaluation instrument, parents/guardian shall be provided written notice of the administration. Parents/guardians shall be given an opportunity to review the research instrument and to request in writing that their child not participate.

Instructional Programs

CEC § 32255 et seq. – Moral Objections to Dissections

Any pupil with a moral objection to dissecting or otherwise harming or destroying an animal, or any part thereof, must inform his or her teacher of the objection. A note from the pupil's parent or guardian must substantiate objections. A pupil who chooses to refrain from participation in an education project involving the harmful or destructive use of an animal may receive an alternative education project, if the teacher believes that an adequate alternative education project is possible. The teacher may work with the pupil to develop and agree upon an alternative education project so that the pupil may obtain the knowledge, information, or experience required by the course of study in question.

CEC § 52244 – Financial Assistance for Advanced Placement Examination Fees

Eligible high school students may receive financial assistance to cover the costs of the advanced placement examination fees. Please contact your high school Assistant Principal of Instruction for additional information.

CEC § 48206.3 – Home and Hospital Instruction

A pupil with a temporary disability which makes attendance impossible or inadvisable may receive individualized instruction provided in the pupil's home for one hour a day. Please contact your school principal for information regarding home/hospital instruction.

CEC § 58501 – Notice of Alternative Schools

The following notice shall be sent along with the notification of parents and guardians required by *CEC § 48980*. In addition, a copy shall be posted in at least two places, normally visible to pupils, teachers, and visiting parents in each attendance unit, for the entire month of March in each year.

Notice of Alternative Schools

California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to:

- (a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.

- (b) Recognize that the best learning takes place when the student learns because of his/her desire to learn.
- (c) Maintain a learning situation maximizing student self-motivation and encouraging the student in his/her own time to follow his/her own interests. These interests may be conceived by him/her totally and independently or may result in whole or in part from a presentation by his/her teachers of choices of learning projects.
- (d) Maximize the opportunity for teachers, parents, and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process.
- (e) Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including, but not limited to, the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district.

CEC § 310, 5 CCR § 11309 – Structured English Immersions Programs

In order to facilitate parental choice of program, all parents and guardians must be informed of the placement of their children in a structured English immersion program and must be notified of an opportunity to apply for a parental exception waiver. Notice to include a description of the locally adopted procedures for requesting a parental exception waiver, and any locally-adopted guidelines for evaluating a parental waiver request.

CEC § 52164.3 – Reassessment of Pupil's Primary Language

A parent, teacher or school administrator may require the school district to reassess a pupil whose primary language is other than English when there is reasonable doubt about the accuracy of the pupil's designation. Parent to be notified of the reassessment result. Notice to be given orally when school staff has reason to believe a written notice will not be understood.

CEC § 52173, 5 CCR § 11303 – Consultation Prior to Placement in a Bilingual Education Program

Requires the school district to provide parents an opportunity for consultation prior to placement of a child in a bilingual education program. The notification, by mail or in person, is to include a simple, non-technical description of purposes, method, and content of the program. Parents are encouraged to visit such classes and to come to school for a conference to explain the nature and objectives of such an education. Parents have the right not to have their child enrolled in such a program. The written notices are to be in English and in the primary language of the pupil.

CEC § 54444.2 – Involvement in Migrant Education Programs

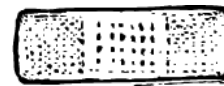
Requires a school district receiving migrant education funds or services to actively solicit parental involvement in planning, operation, and evaluation of its programs through establishment of parent advisory council. Requires notice to parents, in language they understand, that parents have sole authority to decide composition of council.

5 CCR § 3831 – Written Plan for GATE Program

Requires the school district to develop a written plan for the GATE program that shall be available for public inspection. The plan includes the rationale for the District's method of identification of gifted and talented pupils; procedures for ensuring parent participation in recommending policy for planning, evaluating, and implementing GATE program, and procedure to inform parents of a pupil's participation or nonparticipation in the program.

Insurance and Student Injuries

The safety of our students is one of our most important concerns. Even so, accidents do happen and resulting medical treatment (office visits, surgery, hospitalization, etc.) can be very expensive. Please know that the District does not assume responsibility for these costs.



However, as a service to you and your child, we offer you access to low-cost, affordable Student Accident and Health Insurance programs for your purchase that would help pay those expenses, and also complies with *CEC § 32221.5*, as explained below. This coverage is provided by Myers-Stevens & Toohey & Co., Inc., a firm that has specialized in such coverage for over 40 years.

Many coverage options are available. The Student Health Care and High Option 24-Hour Accident plans are especially recommended for those students with no other insurance because they provide the most help when injuries occur. The Student Health Care plan covers illness, as well as injury, 24 hours a day, 7 days a week! ***At a minimum, the High Option School-Time Accident Plan is an excellent value at only \$66.00 for the entire school year (that's about \$.35 per day for \$75,000 of coverage) and should be given your consideration.*** Even if your child has other health coverage, Student Insurance may be used to help pay eligible charges not covered by other insurance because of plan design or deductible requirements.

The detailed Myers-Stevens Student Accident & Health Insurance information brochure will be sent home with your child. Please review this information carefully before making a decision. If you have any questions about the coverage, please contact Myers-Stevens & Toohey directly at (800) 827-4695. Bilingual representatives are available for parents/guardians who need assistance in Spanish. Additional information is also available from AUSD's Risk Management Office at (626) 943-6580.

CEC § 32221.5

Requires school districts that operate interscholastic athletic teams to include a statement regarding no-cost or low-cost health insurance programs in offers of insurance coverage that are sent to athletic team members. "Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This insurance requirement can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses. Some pupils may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. Information about these programs may be obtained by calling Health Services at (626) 943-3440."

No Child Left Behind

HR I: No Child Left Behind Act of 2001 (Section III-State Plans): Parents' Right-to-Know Professional Qualifications of Classroom Teachers and Instructional Paraprofessionals.

1. Parents' Right to request information about Teacher Qualifications (20USC §6311, 34CFR §200.61).

A provision of this new Title I law requires all districts to notify parents of children in all Title I schools that they have the right to request and receive timely information on the professional qualifications of their children's classroom teachers, including:

- Whether the teacher has met state credentialing or license criteria for grade level and subject matter taught
- Whether the teacher is teaching under emergency or other provisional status
- The baccalaureate degree major of the teacher and any other graduate certification or degree held
- Whether the child is provided services by paraprofessionals and, if so, their qualifications

The Act also requires that the school district notify parents when their child has been taught for four or more consecutive weeks by a teacher who is not “highly qualified”. A definition of “highly qualified” has been approved by the State Board of Education.

These requirements apply to all Title I schools, both Targeted Assistance and Schoolwide. Because Alhambra Unified District receives Title I, Part A funds, all teachers must be highly qualified by the end of 2005-06 whether or not they are paid with Title I funds. This means that any teacher that is hired prior to the first day of 2002-03 school year has four years to obtain the necessary credentials. Notification also needs to include if the child is receiving services from a paraprofessional and, if so, their qualifications.

2. *Parents’ Right to Inspect Instructional Materials.*

All instructional materials, including teacher’s manuals, films, tapes or other supplementary material which will be used in connection with any survey, analysis or evaluation shall be available for inspection by parents or guardians [20 U.S.C. 1231h(a)].

3. *Parents’ Right to Object to Certain Tests, Exams, Questionnaires, or Surveys.*

California Education Code section 51513 already requires school districts, in their annual notices, to inform parents that before the school district can administer a test, questionnaire, survey or examination to the child containing questions about the student’s or the parents’ personal beliefs or practices in sex or attitudes regarding sex, family life, morality or religion, school districts must first obtain written parental permission. The Act expands on this duty by requiring school districts to notify parents in writing whenever the following types of information are sought by way of a test, questionnaire, survey or exam about a parent or student:

- political affiliations or beliefs
- illegal, anti-social, self-incriminating or demeaning behaviors
- mental or psychological problems
- the identity of the parent or student’s lawyer, physician, or minister (or other relationships that are legally recognized as being privileged).
- critical appraisals of individuals with whom the student or parent has close family relations
- income (except as required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents have the right to request that such test, questionnaire, survey or examination not be administered to their child [20 U.S.C. 1231h(b)].

Nondiscrimination/Tolerance

Nondiscrimination in District Programs and Activities

State and federal law prohibit discrimination in education programs and activities. *CEC §§ 200 et seq.* requires school districts to afford all pupils regardless of gender, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, mental or physical disability, sexual orientation, or the perception of one or more of such characteristics, equal rights and opportunities in education. Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color and national origin. Title IX prohibits discrimination on the basis of sex. The Americans with Disabilities Act and Section 504 of the Vocational Rehabilitation Act of 1973 prohibit discrimination on the basis of disability. The school district and the California Department of Education may investigate complaints regarding discrimination through the Uniform Complaint Procedure. The Office for Civil Rights of the U.S. Department of Education has authority to enforce federal laws in all programs and activities that receive federal funds.

CEC § 48980(g) – Annual Notification of the District’s Written Policy on Sexual Harassment

The Alhambra Unified School District is committed to maintaining a learning and working environment that is free

from sexual harassment. Any student who engages in sexual harassment of anyone in or from the district may be subject to disciplinary action to and including expulsion. Any employee who permits, engages in, or fails to report sexual harassment shall be subject to disciplinary action up to and including dismissal. For a copy of the district's sexual harassment policy or to report incidences of sexual harassment, please contact the assistant Superintendent of Human Resources.

Protection from Sexual Harassment and Discrimination Based on Sex – Student Grievance Procedure

Federal and State laws prohibit your school from discriminating against you on the basis of your sex. Boys and girls must be treated the same in all areas including:

- the classes they can take
- the way they are treated in the classroom
- the kind of counseling they are given
- the extracurricular activities in which they can participate
- the honors, special awards, scholarships, and graduation activities in which they can participate

In addition, the law protects you from sexual harassment. This means that no student, teacher, administrator, or other school employee can make unwelcome sexual advances to you. They cannot touch you or speak to you in a sexual manner at school or at a school-sponsored event.

If you find that any of your rights are being violated, you can do something about it—that is your right too. If you have a question or concern about your rights, you can do one or more of the following:

1. Make notes and keep a record of the persons, dates and examples of the kinds of things said or done to which you object.
2. Seek support and advice from your counselor, teacher, nurse, or someone in authority with whom you feel comfortable enough to tell your concerns.
3. With your adult advisor, consider your options in dealing with the situation that is troubling you. For example: Should you talk to the person who is infringing upon your right or should you request a third party to clear up the situation for you.
4. Do not forget your family. You may think that you can resolve your problem on your own, but remember that your mother or father or guardian may be able to step in and help you out if you find yourself in a difficult situation.
5. If you find that your situation cannot be resolved by using any of the above methods, you may want to use the Uniform Complaint Procedure as your next step. This procedure is designed to help you, and no one should try to intimidate you or harass you for asking to use this procedure.

CEC § 51101.1 – Notification in English and Home Language

A parent or guardian's lack of English fluency should not preclude the parent or guardian from exercising their rights. The school district will take all reasonable steps to ensure that all parents and guardians of pupils who speak a language other than English are properly notified in English and in their home language, pursuant to *CEC § 48985*, of the rights and opportunities available to them.

Nutrition



CEC § 48980(b)

Requires the annual notification to advise the parent or guardian of the program of free and reduced-priced meals prescribed by *CEC §§ 49510 et seq.*

CEC § 49520

Requires the school district to provide annual notification of the availability of the program to provide nutritious meals at school for pupils in receipt of public assistance. Information is available on the District website at

http://www.alhambra.k12.ca.us/index.php/district/business_services/food_and_nutrition_services/ or by calling Food and Nutrition Services at 626-943-6590.

Pesticides

Parents/guardians can register with the school to receive notification of individual pesticide applications. Persons who register for this notification shall be notified at least seventy-two (72) hours prior to the application, except in emergencies, and will be provided the name and active ingredient(s) of the pesticide as well as the intended date of application. To register, return the 2011-2012 ANNUAL PESTICIDE NOTIFICATION REQUEST at the end of this handbook.



School Pest Management Products		
<i>Provided in Accordance with the Healthy School Act of 2000</i>		
PRODUCT NAME	ACTIVE INGREDIENTS	APPLIED BY
Classrooms:		
Poison-Free Ant, Cricket, Flying Insect, Roach & Spider Killer	Maxforce – Hydramelhylnon (2.15%) Maxforce – Fipronil (2.15%) Avert – Abamectin B1 (0.05%) CB-80 – Pyrethrins (0.5%) Delta Dust – Deltamethrin (0.05%) Drax – Orthoboric acid (1.0%) Gentrol – Hydroprene (90.6%) Perma Dust – Boric Acid (35.5%) Precor IGR – Methoprene (1.2%) Siege – Hydramethylnon (2.0%) Termidor SC – Fipronil (9.1%) Terro – Borax (5.4%)	Dewey Control
Poison-Free Wasp & Hornet	Wasp Freeze d-trans Allethrin (0.129%)	Dewey Control
Food Services:		
ECO 2000-RX ECO 2000-XP ECO 2000-GR	Boric Acid (50%) & Inert (50%) Boric Acid (51.4%)& Inert (48.6%) Boric Acid (54%) & Inert (46%)	Ecolab
Grounds:		
Ronstar G	Oxadiazon (2%)	Alhambra USD
RoundUp Pro Herbicide	Glyphosate, N & Glycine (41%) Inerts (59%)	Alhambra USD
Nitra King (22-3-9)	Ammonium Nitrate (46%) Isopropylamine Salt (54%)	Alhambra USD
Turf Supreme (16-6-8)	Iron Oxide (2%) Isopropylamine Salt (54%) Inerts (44%)	Alhambra USD
Triple Superphosphate	Inorganic Salt (100%)	Alhambra USD

Safety

Each Alhambra Unified School District school site has a School Safety Plan, which includes a comprehensive disaster preparedness plan. Copies are available to read at each school office.

Emergency Information

Preparing for emergencies is a must in Southern California and disaster preparedness is a priority in the Alhambra Unified School District. Each school has a disaster preparedness plan, with administrators, teachers and other school personnel trained to supervise, counsel, and care for students. Schools are equipped with emergency supplies, including first aid supplies, water and food. Our schools participate in monthly, quarterly, or annual drills to prepare for emergencies. In the event of an emergency, students will be kept at a safe location, until it is safe to dismiss students. School staff will follow an orderly plan to make sure that each child is released at a specified location on campus to a parent, relative or person designated on the student's emergency card and/or emergency procedure form. During an emergency AUSD will make every effort to keep you informed by phone communications and the district website.

PC §§ 290 et seq. – Megan's Law Sex Offender Notification

Assembly Concurrent Resolution 72 (Resolution Ch. 122, 1998) strongly encourages school districts to inform parents or guardians about the availability of Megan's Law information in the annual notification.

Information about registered sex offenders in California can be found on the California Department of Justice's Internet website, <http://meganslaw.ca.gov/>. The website also provides information on how to protect yourself and your family, facts about sex offenders, frequently asked questions, and sex offender registration requirements in California.

Section 290 of the Penal Code defines Megan's Law. This law requires that sex offenders register with local law enforcement. The law also allows the public to access information about sex offenders living in their community. The Megan's Law CD-ROM is a computer program at your local law enforcement headquarters that contains information on high risk and serious sex offenders. If you wish to review this sex offender information, contact your local law enforcement agency for information. *Penal Code § 290.4* Requires the Department to operate a service through which members of the public may provide a list of six persons on an approved form and inquire whether any of the persons is required to register as sex offender and is subject to public notification. Under *§ 290.46*, the Department shall also make information about certain sex offenders available to public via Internet. (*Penal Code 290.4 amended by AB 1323, Ch. 722, Statutes of 2005*).

Saving for College



CEC § 48980(d)

The annual notification may advise the parent or guardian of the importance of investing for future college or university education for their children and of considering appropriate investment options including, but not limited to, United States Savings Bonds.

School Accountability Report Card (SARC)

EC 35256 and 35258

Requires school districts to develop for each school a school accountability report card. Contents of the report card are defined by EC 33126, 32286 and 52056. SARC s are posted to the District website by February 1 and hard copies are available upon request at the local school.

Section 504 of the Federal Rehabilitation Act of 1973

29 USC § 794, 34 CFR §§ 104.32, 104.36

Section 504 of the Federal Rehabilitation Act of 1973, and the Americans with Disabilities Act (42 USC 12101 *et seq.*) prohibit discrimination on the basis of disability. Section 504 requires school districts to identify and evaluate

children with disabilities in order to provide them a free, appropriate public education. Individuals with a physical or mental impairment that substantially limits one or more major life activities, including learning, are eligible to receive services and aids designed to meet their needs as adequately as the needs of non-disabled students are met.

The Director of Educational Services is the person designated by the district responsible for implementing Section 504. Parents and guardians will be informed of screening and evaluation procedures used whenever there is reason to believe that a student has a disability that limits his or her ability to attend or function at school, the right to a written accommodation plan if the student is found to have a disability that requires services under Section 504, the right to be educated with nondisabled students to the maximum extent appropriate to the student's individual needs, and notice of the procedural safeguards guaranteed by law.

Special Education

Special Education – Rights and Responsibilities (IDEA)

Special education services are available to infants, preschool and school age children with eligible disabling conditions. Students with low-incidence disabilities such as hearing, visual and orthopedic impairments are served beginning at birth. Students who meet eligibility criteria in other areas of special education can begin receiving services when they are three years old and may continue to receive them, if they remain eligible, until their 22nd birthday. The services may include, but are not limited to speech and language, adapted physical education and specialized academic instruction. Under certain conditions, students may receive services from other agencies such as state schools, county-operated programs, and nonpublic schools/agencies or through home and hospital instruction. Each student's Individualized Education Program (IEP) team makes all decisions regarding placement and services. For more information regarding the IEP process please contact your child's school principal or psychologist. For more information regarding infant and pre-school age children's programs, contact Moor Field (626) 308-2591.

Each child is entitled to receive a free appropriate public education in the least restrictive environment as determined by his/her IEP. Parents have the right to tape record IEP team meetings as long as they provide the District with 24-hour notice.

Parents and guardians of pupils enrolled, or being considered for enrollment, in special education programs have certain rights and responsibilities. A full explanation of these rights and responsibilities is provided in the Notice of Parents' Rights and Procedural Safeguards.

When differences of opinion occur within the IEP team process related to the student's assessment, identification, services or placement, any member of the team, including the parent/guardian, may refer the case to the Directors of Special Education. If the dispute is not resolved, a request for a hearing may be made by contacting the State at the address below. Resolution Session is provided as a first step in this process. Either the school district or the parent/guardian may request resolution through the due process procedures. Attorneys may be used. Either the parent or the District may waive mediation. Requests for due process hearings and pre-hearing mediation conferences must be submitted in writing to:

Office of Administrative Hearings
Special Education Unit
1102 Q Street, 4th floor
Sacramento, CA 95814

When the parent/guardian believes the District has violated a state or federal law or regulation, a complaint may be pursued. Complaints alleging violations of existing state and federal laws or regulations may be addressed to:

California Department of Education
Complaints Management & Mediation Unit, Special Education Division
515 L Street, Suite 270
Sacramento, CA 95814

(916) 445-4632

Most complaints will be handled under the District's Uniform Complaint Procedures. Additional information can be obtained by calling (626) 943-3430. The District is interested in resolving complaints at the earliest opportunity. Parents/guardians are encouraged to discuss concerns with the teacher, principal, special education staff and administrators before filing a formal complaint.

The Community Advisory Committee (CAC), consisting of fifteen school districts in the West San Gabriel Valley, including the Alhambra Unified School District, represents the broad interests of the community in special education issues. Parents of any pupil, in special education or not, are invited to participate. For more information, call the West San Gabriel Valley Special Education Local Plan Area office at (626) 943-9748.

Student Records

CEC §§ 49063, 49069, 34 CFR § 99.7, 20 USC § 1232g – Notification of Rights Concerning Pupil Records

Requires the school district to notify parents in writing upon initial enrollment and annually at the beginning of the school year of their rights concerning pupil records.

Pupil Records

A cumulative record, whether recorded by handwriting, print, tapes, film, microfilm or other means, must be maintained on the history of a pupil's development and educational progress. The District will protect the privacy of such records. Parents/guardians have the right to 1) inspect and review the student's educational record maintained by the school, 2) request that a school correct records which they believe to be inaccurate or misleading, and 3) have some control over the disclosure of information from educational records. School officials with legitimate educational interests may access student records without parental consent as long as the official needs to review the records in order to fulfill his/her professional responsibility. Upon request from officials of another school district in which a student seeks or intends to enroll, the District shall disclose educational records without parental consent. Parents' request to access their student's educational records must be submitted in a written form to the school principal and the school will have five (5) business days from the day of receipt of the request to provide access to the records. Copies of student records are available to parents for a fee of \$0.25 per page.

Any challenge to school records must be submitted in writing to the school principal. A parent challenging school records must show that the records are 1) inaccurate, 2) an unsubstantiated personal conclusion or inference, 3) a conclusion or inference outside the observer's area of competence, 4) not based on the personal observation of a named person with the time and place of the observation noted, 5) misleading, or 6) in violation of the privacy or rights of the student. Parents have the right to file a complaint with the United States Department of Education concerning an alleged failure by the District to comply with the provisions of the United States Family Educational Rights and Privacy Act (FERPA) by writing to Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-4605.

A variety of pupil records are maintained by the school district and by school officials. These records include and are located in the school office and maintained by the school principal as follows: Enrollment Records; Mandatory Permanent Pupil Records; Mandatory Interim Pupil Records including health information, disciplinary notices; and Special Education Records (some records are also maintained at the central administrative office and/or Moor Field).

Log of Access

Each site maintains a log and/or record of access to student records. A log and/or record is maintained for each pupil's record which lists all persons, agencies, or organizations requesting or receiving information from the record and the legitimate interests therefore. This log need not include parents or pupils to whom access is granted pursuant to § 49069 or paragraph (6) of subdivision (a) of § 49076 or school officials or employees having a legitimate educational interest.

The Alhambra Unified School District has a policy for reviewing and expunging records. Parents have the right to access pupil records. Parents may challenge the content of pupil records. The District will reproduce copies of records for a charge of \$0.25 cents per page. *CEC § 49069* requires the production of records upon written request within five business days.

Directory Information

The Alhambra Unified School District Board of Education has declared that directory information shall include the following student information:

- | | |
|----------------------------|--|
| 1. Name | 7. Participation in officially recognized activities or sports |
| 2. Address | 8. Height and weight of athletic team member sports |
| 3. Electronic mail address | 9. Dates of attendance |
| 4. Photograph | 10. Degrees and Awards |
| 5. Date and place of birth | 11. Most recent previous educational institution |
| 6. Major field of study | |

Parents have the right to file a complaint with the United States Department of Education, Family Policy Compliance Office, concerning an alleged failure by the District to comply with the provisions of FERPA (*20 USC § 1232g*).

CEC § 49073 – Release of Directory Information

Requires notice to parents or guardians, on an annual basis, of the categories of directory information that the school plans to release and of the persons or agencies who may receive such information. Authorizes parents to preclude release by notifying the school district. See opt-out form at the end of this handbook in the sign and return section (AUSD BP/AR 5125.1).

Opt-Out of Release of Student Directory Information

20 USC § 7908

Requires each school district receiving assistance under the NCLB to provide military recruiters the same access to secondary school pupils as is provided generally to post secondary educational institutions or to prospective employers. A pupil or parent may request that the pupil's name, address, and telephone listing not be released without prior written parental consent, and the District shall notify parents of the option to make a request and shall comply with any request. See opt-out form with the "sign and return" section at the end of this handbook.

HSC § 120440 – Sharing of Medical Information

Requires a school district planning to provide information from pupils' medical records to an immunization system, to inform students or parents or guardians of the following:

1. Medical information may be shared with local health departments and the State Department of Health Services.
2. The name and address of the State Department of Health Services or of the immunization registry with which the school will share the information.
3. Information shared with local health departments and the State Department of Health Services will be treated as confidential and will only be used to share with each other, and, upon request, with health care providers, schools, child care facilities, family child care homes, WIC service providers, county welfare departments, foster care agencies, and health care plans.
4. The providers, agencies, and institutions will, in turn, treat the shared information as confidential, and shall use it only as specified.
5. The student or parent or guardian has the right to examine any immunization-related information shared in this manner and to correct any errors.
6. The student or the parent or guardian may refuse to allow this information to be shared in the manner described, or to receive immunization reminder notifications at any time, or both.
7. After refusal, a physician may maintain access to this information for the purposes of patient care or protecting the public health. After refusal, the local health department and the State Department of Health Services may maintain access to this information for the purpose of protecting the public health.

Surveys

CEC §51513 – Notification of the Use of Certain Test or Survey Questions

Prohibits the use of tests, questionnaires, surveys or examinations containing any questions about the pupil's personal beliefs or practices in sex, family life, morality, and religion, unless the parent or guardian is notified in writing that the test, questionnaire, survey, or examination is to be administered and the parent or guardian consents in writing.

20 USC § 1232h – Not Required to Participate in Certain Surveys Without Parental Consent

Provides that no pupil may be required to submit to a survey, analysis, or evaluation that reveals sensitive, personal information (*i.e.*, political affiliations or beliefs, mental or psychological problems, sex behavior or attitudes, illegal, anti-social, self-incriminating, or demeaning behavior, critical appraisals of other individuals with whom respondents have close family relationships, legally recognized privileged or analogous relationships, religious practices, affiliations or beliefs, or income) without the prior written consent of the parent.

Technology

Acceptable Use of Technology

All Alhambra Unified School District students (grade 7 and up) and their parents/guardians shall sign the Acceptable Use of Technology Agreement prior to using District technological resources.

Acceptable Use Policy for Students

We are pleased to announce that Alhambra Unified School District's electronic information services are now available to students, staff, and teachers in our district who qualify as a result of participation in an orientation or training course. The Alhambra Unified School District strongly believes in the educational value of such electronic services and recognizes the potential of such to support our curriculum and student learning in our District. Our goal in providing this service is to promote educational excellence by facilitating resource sharing, innovation and communication. Alhambra Unified School District will make every effort to protect students and teachers from any misuses or abuses as a result of their experiences with an information service. All users must be continuously on guard to avoid inappropriate and illegal interaction with the information service.

Please read this document carefully. When signed by you and your guardian/parent, it becomes a legally binding contract. We must have your signature and that of your guardian/parent before we can provide you with access (see sign and return at the end of this handbook). This document contains the provisions of this contract. If any user violates these provisions, access to the information service may be denied and you may be subject to disciplinary action.

TERMS AND CONDITIONS

1. Personal Responsibility

As a representative of this school, I will accept personal responsibility for reporting any misuse of the network to the system administrator. Misuse can come in many forms, but it is commonly viewed as any message(s) sent or received that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, and other issues described below. All the rules of conduct described in the District's published Code of Conduct apply when you are on the network.

2. Acceptable Use

The use of my assigned account must be in support of education and research and with the educational goals and objectives of the Alhambra Unified School District. I am personally responsible for this provision at all times when using the electronic information service.

- A. Use of other organization's networks or computing resources must comply with rules appropriate to that network.
- B. Transmission of any material in violation of any United States or other state organizations is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret.
- C. Use of commercial activities by for-profit institutions is generally not acceptable.

D. Use of product advertisement or political lobbying is also prohibited. I am aware that the inappropriate use of electronic information resources can be a violation of local, state and federal laws and that I can be prosecuted for violating those laws.

3. Privileges

The use of the information system is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. Each person who receives an account (email) or has access to the system will participate in an orientation or training course with an Alhambra Unified School District faculty member as to proper behavior and use of the network. The Alhambra Unified School District system administrator (operating under the aegis of the school board and the district office) will decide what is appropriate use and their decision is final. The system administrator(s) may close an account or deny access at any time deemed necessary. The administration staff, or faculty of Alhambra Unified School District may request that the system administrator deny, revoke, or suspend specific user accounts.

4. Network Etiquette and Privacy

You are expected to abide by the generally accepted rules of network etiquette. These rules include (but are not limited to) the following:

- A. BE POLITE. Never send or encourage others to send, abusive messages.
- B. USE APPROPRIATE LANGUAGE. Remember that you are representative of our school and district on a non-private system. You may be alone with your computer, but what you say and do can be viewed globally! Never swear, use vulgarities, or any other inappropriate language. Illegal activities of any kind are strictly forbidden.
- C. PRIVACY. Do not reveal your home address or personal phone number or the addresses and phone numbers of students or colleagues.
- D. ELECTRONIC MAIL. Electronic mail (email) is not guaranteed to be private. Messages relating to or in support of illegal activities must be reported to the authorities.
- E. DISRUPTIONS. Do not use the network in any way that would disrupt use of the network by others.
- F. OTHER CONSIDERATIONS:
 - Do be brief. Fewer people will bother to read a long message.
 - Do minimize spelling errors and make sure your message is easy to understand and read.

- Do use accurate and descriptive titles for your articles. Tell people what it is about before they read it.
- Do get the most appropriate audience for your message, not the widest.
- Do remember that humor and satire is very often misinterpreted.
- Do remember that if you post to multiple groups, specify all groups in a single message.
- Do cite references for any facts you present.
- Do forgive the spelling and grammar errors of others.
- Do keep signatures brief.
- Do remember that all network users are human beings. Don't "attack" correspondences; persuade them with facts.
- Do post only to groups you know.

5. Services

The Alhambra Unified School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The Alhambra Unified School District will not be responsible for any damages suffered while on this system. These damages include loss of data as a result of delays, non-deliveries, mis-deliveries, or service interruptions caused by the system or your errors or omissions. Use of any information obtained via the information system is at your own risk. Alhambra Unified School District specifically disclaims any responsibility for the accuracy of information obtained through its services.

6. Security

Security on any computer system is a high priority because there are so many users. If you identify a security problem, notify the system administrator at once. Never demonstrate the problem to other users. Never use another individual's account without written permission from that person. All use of the system must be under your own account. Any user identified as a security risk will be denied access to the information system.

7. Vandalism

Vandalism is defined as any malicious attempt to harm or destroy data of another user or any other agencies or networks that are connected to the system. This includes, but is not limited to, the uploading or creation of computer viruses. Any vandalism will result in the loss of computer services, disciplinary action, and legal referral.

8. Updating

The information service may occasionally require new registration and account information from you to continue the service. You must notify the information system manager at your school of any changes in your account information.

Please see the Addendum for **ELECTRONIC INFORMATION RESOURCE USER**

CONTRACT which must be signed by both parent/guardian and student (grades 7-12 only) and returned to your student's school before access can be provided. This document contains the provisions of this contract. If any user violates these provisions, access to the information service may be denied and you may be subject to disciplinary action.

Internet Safety for Students

The Alhambra Unified School District prides itself on providing a safe learning environment for its students. An emerging national concern is the inappropriate use of the Internet by students. This problem has the potential to be harmful, and we ask your support in assisting us with this challenge. Across the nation, schools have seen an increase in negative student behavior as a result of messages written from home computers and posted to popular "chat room" or "message exchange" Web sites. Such sites as Myspace.com contain instant messaging components that allow students to chat with other students and to post statements that ordinarily would not be said in a face-to-face conversation. The popularity of these Web sites seems to be growing. Myspace.com, for example, is said to have over 57 million members and has become one of the most popular "message exchange" sites among students nationwide.

Unfortunately, some of these Web sites are being used by child predators, "cyber bullies," and con artists. To our knowledge, there are no adults officially responsible for monitoring the content on such Web sites, and some students use the sites to participate in online bullying or to threaten harm to other students. The so-called "cyber bullies," mostly children between the ages of 9 and 14, use the anonymity of the Web to hurt others without witnessing the consequences. Students who are bullied online sometimes do not report these occurrences for fear that they will be barred from using the Internet. Outside of our schools, there have been instances of adults posing as youths and gaining access to student chat rooms. In some cases, these contacts have led to tragedy. Some unsuspecting students post enough personal information that predators are able to locate students' home or school addresses, thereby becoming easy targets for predators.

The Alhambra Unified School District has blocked the use of Myspace.com and similar Web sites from our school computers. We will continue to block objectionable material as we deem appropriate. Parents should be aware of what their children are writing on the Internet and what others are posting in reply. Myspace.com, for example, is public domain, and anything posted there can be seen by anyone who has Internet access. Although most of what is written at Myspace.com is not immoral, offensive, or illegal, some of it is. If you choose to do so, you may investigate this site by personally going to <http://www.myspace.com>. The service is free, and users may register using an e-mail address. Once you have registered, you can search by name and e-mail address to see if your child is registered. You can narrow the search results by entering the name of your city. You will be able to view the kinds of personal information, messages, diaries, and photographs that students post to this Web site.

Helpful Tips and Resources

We encourage you to talk with your son or daughter about the potential danger of the Internet. Ask if they have an account with Myspace.com or similar Web sites. If your child is using such a site with your permission, you may want to review his or her profile to ensure that no personal and identifiable information has been posted.

We also encourage you to establish rules and guidelines to ensure the safety of your child while on the Internet. Some Web sites offer parental or family guidance for Internet safety; for example, SafeKids.com, located online at <http://www.safekids.com>, and Web Wise Kids, located online at <http://www.webwisekids.org>, by telephone at 866-WEB-WISE, or by e-mail at webwisekids2@aol.com. The Alhambra School District will continue to provide Internet security within our schools. It is important that parents also monitor Internet use at home.

Testing

CEC § 48980(e) – California High School Exit Examination (CAHSEE)

Requires the annual notification to advise parents or guardians that each pupil completing 12th grade will be required to successfully pass the high school exit examination. All California public school students are required by state law to satisfy the California High School Exit Examination (CAHSEE) requirement, as well as all other state and local requirements, in order to receive a high school diploma. The CAHSEE requirement can be satisfied by passing the exam or, for students with disabilities, receiving a local waiver pursuant to Education Code Section 60851(c), or receiving an exemption pursuant to Education Code Section 60852.3. All students, including English learners and students with disabilities, must take the CAHSEE for the first time in grade ten. Students who do not pass the exam in tenth grade will have additional opportunities in grades eleven and twelve to retake the part(s) not passed.

What the CAHSEE Covers

The exam is divided into two parts: (1) English-language arts (reading and writing) and (2) mathematics. All questions are aligned to California content standards adopted by the State Board of Education. Content standards describe what students should know and be able to do at each grade level from kindergarten through grade twelve. Your school district can provide you with information on the content standards assessed by the CAHSEE, or you can download the CAHSEE test blueprints located on the Internet at <http://www.cde.ca.gov/ta/tg/hs/admin.asp>.

Requirements for Passing the CAHSEE

Students must earn a score of 350 or higher on each part of the CAHSEE (English-language arts and mathematics) to pass the exam. Students do not need to pass both parts of the exam during the same administration in order to satisfy the CAHSEE requirement.

Accommodations and Modifications for Students with Disabilities

Students must be allowed to take the CAHSEE with any accommodations and modifications that are specified in their individualized education program (IEP) or section 504 plan for use on the CAHSEE, standardized testing, or for use during classroom instruction and assessment. Students who use an accommodation and earn a score of 350 or higher have passed that part of the CAHSEE. Beginning in the 2009 -10 school year, EC Section 60852.3 provides an exemption from meeting the CAHSEE requirements as a condition of receiving a diploma of graduation for eligible students with disabilities who have an individualized education program (IEP) or a section 504 plan must state that the student is scheduled to receive a high school diploma and has satisfied or will satisfy all state and local requirements for high school graduation, on or after July 1, 2009

Test Variations for English Learners

English learners must be permitted to take the CAHSEE with certain test variations if used regularly in the classroom. For example, if regularly used in the classroom, English learners must be permitted to hear the test directions in their primary language or use a translation glossary. Students who are English learners are required to take the CAHSEE in grade ten with all other grade ten students. During their first 24 months in a California school, English learners are to receive six months of instruction in reading, writing, and comprehension in English (Education Code Section 60852). During this time, they are still required to take the CAHSEE. All students must pass the CAHSEE in English to receive their high school diploma.

Graduation Requirements

All California public school students must satisfy the CAHSEE requirement, in addition to meeting all other state and local requirements, to receive their high school diploma. Students with disabilities and English learners must also satisfy the CAHSEE requirement.

Graduation Requirements

Course/Subject	Credit
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English (EN)	40 credits
Math (M)	30 credits Students are required to complete Algebra I and Geometry.
Science (SC)	20 credits Life/Biological (10) (SC-L) Physical/Earth (10) (SC-P)
Social Science (SS)	30 credits World History (10) U.S. History (10) American Government (5) Economics (5)
Physical Education (PE)	20 credits
Fine Arts or Foreign Language (FA)	10 credits
Elective Courses (EL)	60 credits for the class of 2010, 2011, 2012 With an additional 5 or 10 credits in lieu of repeating a fail in Pathways and/or Health 60 credits beginning with the class of 2013
TOTAL	220 credits for the class of 2010, 2011, 2012 210 credits beginning with the class of 2013

Parental Notification

An annual one-page written notice to parents or guardians of students in grades 9 through 12 must include: (1) a brief explanation of college admission requirements; (2) a list of current UC and CSU web sites that help students and their families learn about college admission requirement and a list of high school courses that been certified by UC as satisfying requirements for admission to UC and CSU; (3) A brief description of what career technical education is, as defined by the CDE; (4) the internet address for the portion of the web site of the CDE where students can learn more about career technical education; and (5) information about how students may meet with school counselors to help them choose courses that will meet college admission requirement and/or enroll in career technical education.

For More Information

For the latest information regarding the CAHSEE, please visit the California Department of Education Web site at <http://www.cde.ca.gov/ta/tg/hs/>. If you have any further questions about the CAHSEE, please contact your school's guidance office.

CEC § 60850 – Adequate Notice of CAHSEE

Provides that the high school exit examination may not be required as a condition of graduation for a pupil who did not receive adequate notice of the examination. Adequate notice means that the pupil received written notice at the commencement of 9th grade, and each year thereafter through the annual notification process, or if a transfer pupil, at the time the pupil transfers. A pupil who has taken the examination in the 10th grade is deemed to have adequate notice. 5 CCR § 1208 – Requires the school district to maintain documentation that the parent or guardian of each pupil has been sent written notification as required by CEC §§ 48980 and 60850.

The following possibilities exist for students who were required to pass the California High School Exit Exam (CAHSEE) to receive a high school diploma but failed to complete this requirement and received Certificate of Completion instead.

- Enroll in a California adult school secondary education program to obtain a diploma by satisfying the graduation requirements and passing the CAHSEE.
Any adult aged eighteen years or older may attend an adult school in California. The CAHSEE is required for graduation from all California Adult Schools operated by K-12 school districts.
- Obtain a diploma from a community college that awards high school diplomas through their non-credit adult education programs that do not require passage of the CAHSEE.
Some California Community Colleges run non-credit adult education programs and grant high school diplomas similar to the K-12 school system adult education programs. Students enrolled in Community College non-credit programs are not subject to the CAHSEE requirement. Each college makes a local determination regarding whether or not to offer non-credit programs, and some community colleges currently require passage of the CAHSEE if they have a partnership with a K-12 high school district.
- Pass the California High School Proficiency Exam (CHSPE), for students ages 16 or over, to obtain a diploma equivalent.
California Education Code Section 48412 allows students who take and pass the CHSPE to receive from the State Board of Education a certificate of proficiency, which is the legal equivalent of a high school diploma. Information is available of the California Department of Education Web site at <http://www.cde.ca.gov/ta/tg/sp/>.
- Pass the General Educational Development (GED) test, a national program for adults ages eighteen or older, to obtain a diploma equivalent.

The GED is a national test for individuals over eighteen or who are within sixty days of their eighteenth birthday. Individuals can take the GED to demonstrate knowledge equivalent to a high school diploma. Students age seventeen and out of high school for a minimum of sixty days are also eligible to take the test. The test is offered on a fee basis at testing centers throughout the state. Information is available on the California Department of Education Web site at <http://www.cde.ca.gov/ta/tg/gd/gedfaq.asp>.

We sincerely hope that your son or daughter takes advantage of one of these opportunities to complete their high school diploma. Earning a high school diploma is an important milestone in a young adult's educational career.

Testing Schedules for 2011-2012 (as of June 2010)

California High School Exit Examination (CAHSEE)

All students must meet local (AUSD) graduation requirements as well as receive passing scores on CAHSEE English Language Arts and math tests to qualify for graduation.

July 26 and 27, 2011 – Gr. 12
 October 4 and 5, 2011 – Gr. 11/12
 February 7 and 8, 2012 – Gr. 11/12
 March 13 and 14, 2012 – Gr. 10 Census Test
 May 8 and 9, 2012 – Gr. 10 Make-up

Grade 10 Students: (one test opportunity only)

March 13, 2012 English Language Arts
 March 14, 2012 Mathematics

Grade 10 Make-Up: (only students absent for March testing)

May 8, 2012 English Language Arts
 May 9, 2012 Mathematics

Grade 11 Students: (two test opportunities)

Opportunity #1:

October 4, 2011 English Language Arts
 October 5, 2011 Mathematics

Opportunity #2:
February 7, 2012 English Language Arts
February 8, 2012 Mathematics

Grade 12 Students: (three test opportunities)

Opportunity #1:
July 26, 2011 English Language Arts
July 27, 2011 Mathematics

Opportunity #2:
October 4, 2011 English Language Arts
Oct 5, 2011 Mathematics

Opportunity #3:
February 7, 2012 English Language Arts
February 8, 2012 Mathematics

Adult Education Students have three opportunities to take the CAHSEE – November, February and March, however, Alhambra Adult School has closed as of June 30, 2011.

California English Language Development Tests (CELDT)

July through October 2011

Standardized Testing and Reporting (STAR) Program

California Standards Tests (CSTs), the California Modified Assessment (CMA), the California Alternate Performance Assessment (CAPA), and the Standards-based Tests in Spanish (STS) is:

A 25-day window for each school, program, and track.

The window to be comprised of the 12 days before and 12 days after the day on which 85 percent of the instructional year is completed.

All regular and makeup testing must be completed within the 25-day window.

Grades 4 and 7 writing components of the English-language arts tests for the California Standards Tests and the California Modified Assessment are:

Tuesday, March 6, 2012, with a makeup day of Wednesday, March 7, for all schools, programs, and tracks in session on these dates.

Tuesday, May 1, 2012, with a makeup day of Wednesday, May 2, for schools, programs, and tracks not in session during the March administration.

Physical Fitness Testing

Grades 5, 7 and 9

The designated testing window for administration of the Physical Fitness Test is February, March, April or May

District Assessments

Benchmark Window – For 2011-12 the Benchmark Windows will roughly correspond to the trimester/quarter/semester depending on the pacing of each course. All high school Benchmarks will conclude prior to CST testing. Benchmarks are administered to aid the teacher in instructional decision making.

Advanced Placement Exams

May 7 – May 18, 2012

Monday,	Chemistry	Psychology
May 7	Environmental Science	
Tuesday,	Computer Science A	Art History

May 8	Spanish Language	
Wednesday,	Calculus AB	Chinese Language and Culture
May 9	Calculus BC	
Thursday,	English Literature and Composition	Japanese Language and Culture
May 10		Latin: Vergil
	German Language and Culture	European History
Friday,	United States History	
May 11	Studio Art	

Teachers should have forwarded students' completed digital portfolios to Coordinators before this date.

Week 2	Morning 8 a.m.	Afternoon 12 noon	Afternoon 2 p.m.
Monday,	Biology	Physics B	Physics C: Electricity and
May 14	Music Theory	Physics C: Mechanics	Magnetism
Tuesday,	United States Government and	Comparative Government and	
May 15	Politics	Politics	
		French Language and Culture	
Wednesday,	English Language and	Statistics	
May 16	Composition		
Thursday,	Macroeconomics	Microeconomics	
May 17	World History	Italian Language and Culture	
Friday,	Human Geography		
May 18	Spanish Literature		

SAT (All dates are Saturday)

<http://sat.collegeboard.org/register/sat-dates>

- October 1, 2011
- November 5, 2011
- December 3, 2011
- January 28, 2012
- March 10, 2012
- May 5, 2012
- June 2, 2012

Tobacco Use

HSC §§ 104420, 104495 – Tobacco Use Prohibited

Alhambra Unified School District enforces a tobacco-free campus policy. Information about the policy and enforcement procedures must be communicated clearly to school personnel, parents, pupils and the larger community. Signs stating, “Tobacco use is prohibited” are prominently displayed at school entrances. Smoking cessation resources are available and encouraged for pupils and staff.

HSC § 104495 – Prohibits Smoking Within 25 Feet of a Playground

Further prohibits smoking or use of any tobacco-related products and disposal of any tobacco-related waste within 25 feet of a school playground. The prohibition does not apply to a public sidewalk located within 25 feet of a playground.

Transportation to School



CEC § 39831.5 Requires the school district provide written information on school bus safety (i.e., a list of school bus stops near each pupil's home, general rules of conduct at school bus loading zones, red light crossing instructions, school bus danger zone, and walking to and from school bus stops) upon registration to parents or guardians of all pupils not previously transported in a school bus and who are in pre-kindergarten, kindergarten and grades 1 to 6. Your local school will provide this information to students who ride a bus to school.

All pupils in pre-kindergarten, kindergarten and grades 1 to 6, shall receive written information on school bus safety (i.e., a list of school bus stops near each pupil's home, general rules of conduct at school bus loading zones, red light crossing instructions, school bus danger zone, and walking to and from school bus stops). Prior to departure on a school activity trip, all pupils riding on a school bus or school activity bus shall receive safety instruction that includes, but is not limited to, location of emergency exits, and location and use of emergency equipment. Instruction also may include responsibilities of passengers seated next to an emergency exit.

Fees for transportation may be charged in accordance with Board Policy and Regulations.

Uniform Complaint Procedures

The Governing Board recognizes that the district has the primary responsibility for complying with applicable state and federal laws and regulations governing educational programs. The district shall investigate complaints alleging failure to comply with such laws and /or alleging discrimination shall seek to resolve those complaints in accordance with the district's uniform complaint procedures.

Unlawful Discrimination Complaints

UNIFORM COMPLAINT PROCEDURES (UCP)

For students, parents, or guardians of students, employees, school and district advisory committees, appropriate private school officials or representatives and other interested parties

The Alhambra Unified School District has the primary responsibility to insure compliance with applicable state and federal laws and regulations governing educational programs. The District shall investigate and seek to resolve complaints using policies and procedures known as the Uniform Complaint Procedures (UCP) adopted by our local board. Unlawful discrimination complaint may be based on actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, mental or physical disability, age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity that receives or benefits from state financial assistance. The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in Adult Education, Career Technical Education, Child Development Programs, Child Nutrition, Consolidated Categorical Aid Programs, Migrant Education and Special Education Programs.

Complaints must be filed in writing with the District Compliance Officer:

Harold Standerfer, Deputy Superintendent
Alhambra Unified School District
1515 West Mission Road
Alhambra, California 91803
Telephone: (626) 943-3400

The District will investigate the complaint and send a written report to the complainant within 60 days from the receipt of the complaint, in accordance with Administrative Regulation 1312.3. The complainant has a right to appeal the District's decision to the California Department of Education by filing a written appeal within 15 days of receiving the LEA's decision.

Civil law remedies may be available under state or federal discrimination laws, if applicable. In appropriate cases, an appeal may be filed pursuant to Education Code Section 262.3. A complainant may pursue available civil law remedies outside of the LEA's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

A copy of the Alhambra Unified School District's Uniform Complaint Procedures shall be available free of charge. For more information on how to file a complaint, go to <http://www.ausd.us>. Select School Board; Policies and Regulations; Community Relations; UCP.

Instructional Material, Facility Conditions, Teacher Vacancy/Misassignment Complaints

Complaints related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, and teacher vacancies and misassignments shall be investigated pursuant to the district's Williams Uniform Complaint Procedures, as described below.

WILLIAMS UNIFORM COMPLAINT PROCEDURES

NOTICE TO PARENTS/GUARDIANS/PUPILS/TEACHERS/STAFF: COMPLAINT RIGHTS

Education Code 35186(f) requires that the following notice be posted in all classrooms.

1. There should be sufficient textbooks and instructional materials. For there to be sufficient textbooks and instructional materials, each pupil, including English learners, must have textbooks or instructional materials, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair. Good repair means that the facility is maintained in a manner that assures that it is clean, safe, and functional as determined by the Office of Public School Construction.
3. There should be no teacher vacancies or misassignments. Each class should be assigned a teacher and not a series of substitutes or other temporary teachers. The teacher should have the proper credential and subject matter training to teach the class, including the certification to teach English learners, if present.
4. Pupils, including English Learners, who have not passed one or both parts of the California High School Exit Examination by the end of the 12th grade are to be provided the opportunities to receive intensive instruction and services for up to two consecutive academic years after the completion of grade 12. (Secondary Only)
5. Complaint forms can be obtained at the Principal's Office, from the Office of the Deputy Superintendent at the Alhambra Unified School District Administration Building, 1515 West Mission Road, Alhambra, California or online at <http://www.ausd.us> under School Board/ Policies and Regulations/ Community Relations/Williams.

Title IX, Employment, Sexual Harassment Complaints

All complaints regarding Discriminations (Title IX), Employment or Sexual Harassment should be directed to the:

Assistant Superintendent, Human Resources
1515 W. Mission Road
Alhambra, CA 91803
(626) 943-3060

Pursuant to California Education Code, Section 262.3, persons who have filed a discrimination complaint with an educational institution are advised that civil law remedies, including, but not limited to, injunctions, restraining orders or other orders, may also be available to them. The complainant shall seek civil law remedies no sooner than 60 days after filing an appeal with the California Department of Education.

General Procedures

The Board encourages the early, informal resolution of complaints at the site level whenever possible. The Board acknowledges and respects every individual's right to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This may include keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee, on a case-by-case basis.

The Board prohibits any form of retaliation against any complainant in the complaint process, including but not limited to a complainant's filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades, or work assignments of the complainant.

The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations.

Uniform Policy for Grades K-8

The Board of Education approved a mandatory School Uniform Policy for all kindergarten through grade 8 students beginning September 1996. This policy has been reviewed and updated on several occasions.

Student Uniform Standards

Pants/Shorts:

- Color: Navy blue, khaki
- Style: Fitted at the waist or elastic waist
- Fabric: Twill, cotton or cotton blend, polyester blend, corduroy; sweat materials are not acceptable.
- Note: Pants must fit at the waist and must not be more than 2 inches larger than waistline.
Walking shorts must be at least mid-thigh and may not extend below the knee. Pants or shorts must be hemmed and may be cuffed or uncuffed. Baggy leg pants and bicycle shorts are not allowed. **Jeans are not permitted.**

Skirts/Skorts/Jumpers:

- Color: Navy blue or khaki
- Style: Fitted at the waist or elastic waist
- Fabric: Twill, cotton or cotton blend, polyester blend; denim material is not acceptable
- Note: Length must be mid-thigh (bottom of fingertips) to mid-calf

Shirts/Blouses:

- Color: Navy blue, white or school color
- Style: Polo, turtleneck, short or long sleeves

- Note: All shirts and blouses must have collars and sleeves

Jackets/Coats/Sweaters/Cardigans/Sweatshirts (pullover or zipper style):

- May only be worn over uniforms; shirts/blouses are not acceptable as outerwear
- Navy blue, white or school colors

Special Comments:

- Shoes must follow District Dress Standards for safety and comfort.
- Optional articles of attire will follow the present District Dress Standards.
- Scout uniforms may be worn on meeting days.
- Students are expected to wear uniforms daily except for site designated school spirit days.

Compliance Measures

The District's dress standards will be enforced along with the District-wide Mandatory Uniform Policy. No student shall be suspended from class or from school, expelled from school, or receive a lowered academic grade solely as a result of not complying with the District Dress Standards and the District-wide Mandatory Uniform Policy. No student shall be considered noncompliant with the policy in the following instances when:

1. Noncompliance derives from a financial hardship;
2. A student wears a button, armband or other accouterment to exercise the right to freedom of expression as provided by Education Code 48907, unless the button, armband, or other accouterment signifies or is related to gangs and/or gang activity as provided by CEC 35183;
3. A student wears the uniform of a nationally recognized youth organization, such as Boy or Girl Scouts, on regular meeting days;
4. A student wears a school-designated outfit on designated days;
5. A student's parent or guardian has secured an exemption from the uniform policy by following the procedure outlined below.

If the student does not comply with the District-wide Mandatory Uniform Policy or have a waiver on file, the parent or guardian shall be contacted by the designated administrator to:

1. Ensure that the parent or guardian understands the reasons for the policy;
2. Become informed about the District-wide Mandatory Uniform Policy and to hear about the exemption procedure;
3. Sign the exemption form or comply.

Exemption Procedure

To exempt a student from the District-wide Mandatory Uniform Policy, the parent or guardian must write or call the school to request an appointment with the principal to discuss and sign the exemption. New and returning students will be given one calendar month after arrival to obtain uniforms or sign the necessary waiver.

Financial Consideration

No student will be penalized in any way for failing to wear the uniform for reason of financial hardship. Each school will:

1. Designate a specific staff member to assist those families in need;
2. Work with the staff, local school community and business partners to identify resources;
3. Arrange for a method for recycling the uniforms.

Victim of a Violent Crime

20 USC 7912a – Victim of a Violent Crime

A student who becomes a victim of a violent criminal offense while in or on the grounds of a school that the student attends, has the right to transfer to another school within the District. The District has 14 calendar days to offer students the option to transfer. For more information, please contact the Coordinator of Student Services.

Visiting a School Site

CEC 51101(a)(12) – Notification of Procedures to Visit a School

The parents and guardians of pupils enrolled in public schools have the right and should have the opportunity, as mutually supportive and respectful partners in the education of their children within the public schools, to be informed in advance about school rules, including procedures for visiting the school.

PC § 627.6 – Visitor Registration Requirements

Requires the school district to post at every entrance to each school and school grounds a notice setting forth the visitor registration requirements, hours during which registration is required, the registration location, the route to take to that location, and the penalties for violation of registration requirements. AUSD Administrative Regulation 3515 titled “Campus Security” outlines District procedures for admitting and monitoring visitors to a school site. AUSD requires visitor registration at the school visitor window and/or designated sign-in office. Visitors are required to provide a picture ID such as a California Driver’s License, California Identification Card, or other picture employment badge. All visitors will be given a visitors pass and are required to wear the pass in a visible area on the left upper side of their chest. District employees not wearing a current picture identification badge are required to register as a visitor.

Vital Volunteer Program (Parent /Community Volunteers)

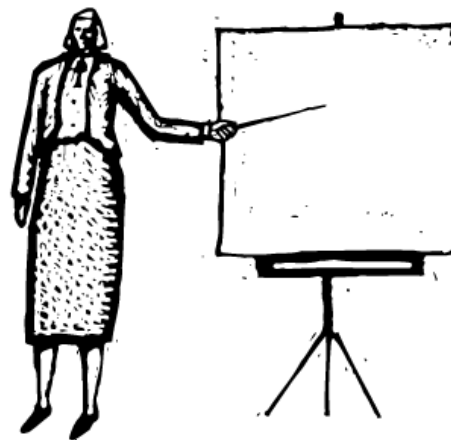
AUSD is unique because of our parent and community volunteer commitments. Please see the Vital Volunteer coordinator at your school to become an active volunteer for any of these activities, including, Back-to-School Night, Open House, Book Fair, PTA Meetings, Parent/Teacher Conferences, PTA Fundraisers, School Site Councils and special school activities. Other ways to be involved include helping in classrooms or working with small groups tutoring students.

To become a classroom volunteer, you must fill out a Volunteer Information form (at the end of this document); have taken a current TB test; and sign-in everyday that you volunteer. Volunteers read to children or listen to children read; assist with class projects; organize student work; set-up classroom displays, help in the library, help in the computer lab, help on the playground and more.

Sign and Return

Return to your child's school (homeroom teacher, classroom teacher or principal office) as appropriate, per parental discretion. You may keep this handbook for reference and return the additional inserts provided.

Notice to Return	Page	Why Return?
<i>Pesticide/Directory/Media Release</i>	55	<i>Per parental discretion</i>
<i>Electronic Signaling Devices</i>	56	<i>Required for students to possess a cell phone at school.</i>
<i>Electronic Information Resource User Contract</i>	57	<i>Acceptable Use Policy is required for student computer/Internet use.</i>
<i>AUSD Vital Volunteer Information Form</i>	58	<i>For those who wish to volunteer</i>



Pesticide Notification Request

Parents/guardians seeking access to information on pesticides and pesticide use reduction developed by the Department of Pesticide Regulation pursuant to

California Food and Agricultural Code Section 13184, can do so by accessing the Department's website at www.cdpr.ca.gov.

- I would like to be pre-notified when a pesticide application is to take place at the school in addition to the annual notification of Approved Products. I understand that, except in emergencies, the notification will be provided at least 72 hours before the application.

Release of Student Directory Information

The Family Educational Rights and Privacy Act (FERPA) and Education Code 49073 permits the Alhambra Unified School District to disclose

appropriately designated "directory information" without written consent, unless you have advised the District you do not want your student's directory information disclosed without your prior written consent.

Do not release the name, address, or home phone number to the following agencies:

- | | |
|---|--|
| <input type="radio"/> PTA | <input type="radio"/> (11 th /12 th Graders) United States Armed Forces |
| <input type="radio"/> Health Department | <input type="radio"/> (11 th /12 th Graders) Universities/Other Higher Ed Institutions |
| <input type="radio"/> Elected Officials | |

Student Media Release Permission

Your child may be photographed, videotaped and/or video recorded and for his/her name, image, likeness

and voice to be used in Alhambra Unified School District approved photographs, videos, publications, news media and web pages.

- The student may not be photographed, interviewed, or filmed by members of the media.

*Student's DOB

Student's Name <i>(Please Print)</i>	*Grade	m m d d y y	*Student ID#
_____	(K) (7)	(0) (0) (0) (0) (9) (0)	(1) (1) (1) (1) (1) (1) (1)
Student's Signature	(1) (8)	(1) (1) (1) (1) (0) (1)	(1) (2) (2) (2) (2) (2) (2)
_____	(2) (9)	(2) (2) (2) (2)	(1) (3) (3) (3) (3) (3) (3)
Parent's Name <i>(Please Print)</i>	(3) (10)	(3) (3) (3) (3)	(1) (4) (4) (4) (4) (4) (4)
_____	(4) (11)	(4) (4) (4)	(1) (5) (5) (5) (5) (5) (5)
Parent's Signature <i>(If student under the age of 18)</i>	(5) (12)	(5) (5) (5)	(1) (6) (6) (6) (6) (6) (6)
_____	(6)	(6) (6) (6)	(1) (7) (7) (7) (7) (7) (7)
School Name		(7) (7) (7)	(1) (8) (8) (8) (8) (8) (8)
_____		(8) (8) (8)	(1) (9) (9) (9) (9) (9) (9)
Today's Date		(9) (9) (9)	(1) (0) (0) (0) (0) (0) (0)

**Sign and Return: Registering an Electronic Signaling Devices (Cell Phones)
2011-2012**

Individual school sites shall regulate the possession of electronic signaling devices. Students will be subject to school discipline for failure to comply with the policy listed below:

Board Policy 51131.10 provides that students shall be permitted to have in their possession electronic signaling devices on campus during the instructional day, while attending school sponsored activities, and at school related functions provided that the use of electronic signaling devices does not disrupt the instructional process. **Electronic signaling devices and accessories for such devices shall be deactivated and not used during the instructional day.**

Electronic signaling devices may be carried by students to school and school events under the following conditions:

1. Parent completes permission form and acknowledgment of conditions.
2. Electronic signaling device is registered with District.
3. Device is not used for unlawful purposes.

In permitting the possession of such devices, the Alhambra Unified School District assumes no liability for the loss of the device or its misuse by another person. The parents and students assume full responsibility for electronic signaling device if lost or stolen. This form must be completed each school year for each device a student possesses while on campus during the instructional day, while attending school sponsored activities and at school-related functions. Please complete this form and return to the school office with the appropriate signatures.

Student Name: _____

Student ID#: _____

Type of Electronic Signaling Device (cell phone, pager, iPod, internet enabled device, etc.): _____

Telephone Number(s) of each device as applicable: _____

Parent and Student Consent

We have read and understand the above conditions in permitting the possession of an electronic signaling device on school property. We accept full responsibility for the loss of the device or its misuse by another person.

Parent Signature: _____ Date _____

Student Signature: _____ Date _____

Sign and Return: Electronic Information Resource User Contract

2011-2012 School Year

REQUIRED SIGNATURES OF AGREEMENT TO ABIDE BY THE TECHNOLOGY ACCEPTABLE USE POLICY (PAGES 39 - 42 OF THIS HANDBOOK)

Return to your school.

STUDENT (Signature of student required in grades 7 through 12).

I understand and will abide by the provisions and conditions of the Alhambra Unified School District Technology Acceptable Use Policy. I understand that any violations of these provisions may result in disciplinary action, the revoking of my user account, and appropriate legal action. I also agree to report any misuse of the information system to my teacher. Misuse can come in many forms, but can be viewed as any messages sent or received that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, and other issues described above. All the rules of conduct described in the District's Code of Conduct apply when I am on the network.

Student Name (please print): _____ I.D.# _____

Student Signature _____ Date _____

PARENT OR GUARDIAN

Students must have the signature of a parent or guardian who has read this contract. As the parent or guardian of the student, I have read the contract in this handbook and understand that it is designed for educational purposes. I understand that it is impossible for Alhambra Unified School District to restrict access to all controversial materials, and I will not hold the District responsible for materials acquired on the network. I also agree to report any misuse of the information system to my child's teacher or principal. Misuse can come in many forms, but can be viewed as any messages sent or received that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, and other issues described above. I accept full responsibility for supervision if and when my child's use is not in a school setting. I hereby give my permission to issue an account for my child and certify that the information contained on this form is correct.

Parent or Guardian Name (please print): _____

Signature _____ Date _____

Sign and Return: AUSD Volunteer Information

NAME _____ Male _____ Female _____

First Middle Initial Last

ADDRESS _____

Street City Zip Code

PHONE: Home (_____) _____ Work (_____) _____

In case of an EMERGENCY, please call _____

Two References, (not relatives):

1) Name _____

Phone _____

2) Name _____

Phone _____

My Children's Names	Grade	Room

EDUCATION AND EXPERIENCE:

Grade level achieved _____ Foreign Language(s) spoken _____

Work Experience _____

Volunteer Experience _____

Placement Preferences: (please circle)

Days you are available: Mon Tues Wed Thurs Fri

Times you are available: _____

I can help with: Reading English Math Social Science Foreign Language Arts Library

Music Tutoring Physical Ed. Science Yard Duty Field Trips Valet Parking

Office Work-At-Home Computers Other _____

Student age I prefer: Pre School Kindergarten Elem (1-3) Elem (4-6) Middle Sr. High Adults

Special Programs: Adult Education After School Tutoring Eng. 2nd Language

Have you ever been convicted of a crime? _____

Statement of Understanding:

The Alhambra Unified School District believe every student should be able to enter a learning environment free from crime, violence, drugs and abuse. In the interest of our students, staff and community, the District reserves the right to screen volunteer applications for any record of criminal history.

_____ *Initial*

I understand school volunteers are required to sign-in each day and to have current and satisfactory T.B. test before starting volunteer service. I will provide a copy of my T.B. test results to the school volunteer office as soon as possible.

_____ *Initial*

I certify under penalty of perjury and in conformance with Ed. Code Section 35021 that I have not been required to register as a sex offender pursuant to Penal Code Sections 290 and 290.4 (A Megan's Law search may be conducted)

_____ *Initial*

Volunteer Signature _____ Date _____

For School Use Only

TB Date _____ School _____ Room # _____ Start _____

Volunteer Coordinator _____ Security Clearance _____

Notes