

Minutes of the DELAC Meeting Monday, May 4, 2015

Attendance

Dr. Laura Tellez-Gagliano, Superintendent
Debbie Stone, Coordinator, ELD
Janet Lees, Director, Elementary
Brad Walsh, Director, Secondary Education
Grace Love, Director, Accountability & Assessment
Jim Schofield, SGHS Principal
Amy Rush, Park Principal
Son Lieu, Instructional Specialist
Ali Urbina, Executive Secretary

Brightwood	Adrian Lechuga
Emery Park	Chris Dowell, IS
Fremont	Evangeline S. Pagcaliwangan
Garfield	Hui Chiang Chen, Chairman
Granada	Maria Alcoyde, Alternate Member
Marguerita	Pamela Tran
M. Highlands	Rocio Hernandez
Northrup	Simon Lau
Ramona	Chun Xia Liang Yolanda Espinoza Lydia Lee, School Site Coordinator
Repetto	Kathy Taggart, IS
Ynez	Edmund Luu
Alhambra High	Ningxue Li Shelley Gee-Ryan
Mark Keppel High	Chan Yin Lam Betty Banh Lien Luu, School Site Coordinator
San Gabriel High	Yumian Huang

Welcome

Debbie Stone welcomed everyone and called the meeting to order at 6:45pm. She introduced our Superintendent, Dr. Laura Tellez-Gagliano, as our special guest and explained Dr. Tellez-Gagliano is here to listen to our feedback and give any advisement about EL programs that she will then share with our local Board of Education.

Pledge of Allegiance

Ms. Stone then turned the meeting over to Mr. Chen, our DELAC Chairman, who welcomed everyone to the meeting and began the pledge of allegiance to the flag.

Approval of Minutes

Mr. Chen asked everyone to review the minutes. Lydia Lee, SCC from Ramona School, noted that Yolanda Espinoza, DELAC member, attended the last meeting, but her name was not included in the meeting minutes. Mr.

Schofield, Principal at SGHS, noted in number two, under the Election of 2015-17, the word DELAC should be written and not ELAC. Without any further corrections, Rocio Hernandez, from M. Highlands moved to approve the minutes with corrections. Alhambra High School, Shelly G. Ryan, seconded the motion. All were in favor.

Approval of Agenda

Shelly G. Ryan, from Alhambra High School made a motion to approve the agenda. Rocio Hernandez, from M. Highlands, seconded the motion. All were in favor.

Old Business

1. Consolidated Application

The Consolidated Application (Con App) is used by the Department of Education (CDE) to distribute categorical funds to school districts in California. Every year, in June, each district submits the application to document participation in these categorical programs and provide data and assurances that the district will comply with the legal requirements of these programs. The fiscal data collection takes place twice a year, once in the winter, and once in the spring. The window for this Spring's data collection /Application opens on May 15th, and closes on June 30. A copy of the "2014 Winter and 2015-16 Spring Consolidated Application and Reporting System (CARS) Data Collections" was distributed and discussed with the committee. Parents had no questions about the purpose or the process of this annual application. A motion to approve the Consolidated Application was made by Adrian Lechuga, parent from Brightwood School, and seconded by Rocio Hernandez, representing M. Highlands School. The Council unanimously approved the application.

Ms. Stone made a few announcements, first by introducing Mr. Chen as our new DELAC chairperson. She acknowledged and thanked Mr. Edmund Luu, our former chairperson who served as the DELAC chairperson for the past two years and handed him a plaque that was crafted by the AUSD - Alhambra High School Woodshop. Mr. Luu thanked everyone.

Ms. Stone stated that it was announced at the March Board Meeting the changes in the fall pertaining to her new role. Effective July 1st, Ms. Stone will be the principal at SGHS. She introduced Mr. Jim Schofield as the new Director of ELD effective July 1st. Mr. Schofield introduced himself and gave a brief summary of the different positions that he has held at AUSD. Mr. Schofield then introduced Ms. Amy Rush, current principal at Park School. Ms. Rush will be joining Mr. Schofield to support the ELD program and services effective July 1st. Ms. Stone mentioned that Ms. Rush will bring a wealth of knowledge to the district. Ms. Rush gave a brief speech and noted her excitement in her new role.

2. Annual ELL Needs Assessments

Ms. Stone distributed a hand-out in groups to have members review and give suggestions. She first asked if there is an elementary school that would like to share their input. Evangeline Pagcaliwangan, from Fremont, shared her input given to her by the site IS, Dr. Huang. She noted that there are a total of 52 families who returned their Needs Assessments. Debbie Stone announced that the district will be giving an ELL Needs Assessment in the fall to every English Learner student. She stated that the district needs to know what we have to work with based on what the ELL needs assessments input is from the sites. More input was given by Adrian Lechuga, from Brightwood, who suggested a professional banner and logo created for DELAC. This can help parents/students so they can recognize and flag anything that applies to them. Shelly Ryan from Alhambra High School, stated that there is a tremendous need to get help English Language Learner students with A-G requirements, to get access into a four year college and support them with the college applications, with FAFSA with extra counseling and services. For SGHS, it was mentioned by Lien Luu, that there is a need for more oral practice for newcomers, to provide more English programs for children who are learning English and the need for more training workshops for parents. For MKHS, Lien Luu stated that the

students need more bilingual assistance in class. Additionally, there needs to be more training workshops for parents and the need for more after school tutoring for English Learners.

New Business

1. Advisement to Local Governing Board/Superintendent

Dr. Laura Tellez welcomed everyone and asked if they had any concerns or issues that they would like to address to the Board of Education. The following items were discussed:

- Kathy Taggart, IS at Repetto, mentioned that her parents are requesting a need for adult English classes.
- Rocio Hernandez, from M. Highlands, asked if there are any in-house after school activities. Is there something along the lines in tutoring, additional math assistance or ELA after school? Or for newcomers, those that are new to the country, can we offer resources after school to those EL students?
- Lydia Lee, SCC from Ramona, mentioned that ST should be longer to catch up with the English language.
- Adrian Legucha, from Brightwood, asked a question about how parents get updated if their student receives extra help throughout the day for ELD. Janet Lees answered the question and said it is built into their schedule. She stated that there should be ELD time that is allocated every day and there are two types, Designated ELD and integrated ELD. This should be meshed in with Science or Social Science. Debbie Stone encouraged members to ask their child's teacher, site IS, or herself if they have further questions.
- Simon Lau, from Northrup, asked if there are any programs to help students with EL.
- Rocio Hernandez, from M. Highlands, asked if there is a contracted list to give to parents that would offer a discount if a certain set number of parents sign up, even if there is a small fee. An example would be a Writer's Workshop.
- Maria Alcayde, from Granada, addressed a concern for another parent at her school about students who are designated as an English Learner. Her question is why would you differentiate a child just because you are telling me they are EL because they speak a second language at home? Debbie Stone reiterated that in our last meeting, it is our job as DELAC committee members, to notify other parents about Designated and Integrated ELD. We need to let them know that these are the things that we need to think about in our community. Ms. Alcayde, further mentioned that this parent felt that the district was telling him his children are EL students because he wrote on their Home School Language survey that his children speak a different language at home and he felt left out. Debbie Stone went on to explain the importance of the Home Language Survey. For example, if you put a language other than English this triggers automatically as compliance that it is a necessary for us to take a look at things deeper. We would have a child take the California English Language Development Test (CELDT). The student might be fluent on the test, they would become initially fluent in English and become IFEP which means that they have commanded English adequately. It is reasonable fluency and they have knowledge of that second language. Or if the scores determine that they are ELL (English Language Learners), that means that their CELDT scores are not initially fluent. To think that an EL tag is a deficit and that your student is labeled, this is not true. Debbie Stone summarized this discussion and asked members to please bring this to your ELAC members and further stated that your English Language Development supports your English Language Learners and that the programs in our schools are integrated and in tandem with the content and with their peers and they are not separated from those students.

Dr. Tellez thanked everyone for their input and said that if anyone thinks of anything they would like to add, she can be contacted at any time or they can contact any of the administrators present and they will get the message to her. Mr. Walsh thanked Dr. Tellez for her attendance at tonight's meeting.

2. Redesignation and Special Education

Debbie Stone addressed the need for our redesignation for our Special Education students or students with a disability but who are also English Language Learners. This is a group of students who the district has a

particular interest. We are working with the Special Education office together so that we don't have two separate pieces going on. The redesignation for a Special Education student is that if the disability is so severe, the student will be offered an alternative to CELDT which is called the ALPI alternative test. This will become district-wide starting in the fall. We are finding that there is no progress when a Special Education student takes the CELDT because their disability is not allowing them to progress on the test. Their language will also not progress because of their disability. The ALPI alternative test can help them with redesignation and their scores will be different than the CELDT. Debbie Stone further mentioned that there are also Special Education students that are not as severe and they are able to work alongside their peers in mainstream classes. We would then offer a modification to CELDT and the IEP (Individual Education Plan) team will be looking at that very closely. The CELDT cannot be waived and a family cannot choose to not take the CELDT test. That is never an option. What we have to work with is giving them an alternative test or a modification to the CELDT. We are currently working on our redesignation for our elementary students in K-8th. We are looking at redesignation based on the local interim assessments for Trimester Two because it is a new test. For high school, we have already completed the redesignation process. We also need teacher input and once we get feedback from them, we will then be compiling the student lists for redesignation.

3. DAC/PAC LCAP Meeting – Monday May 11th

Debbie Stone asked everyone to please join us on Monday, May 11, 2015 for the district PAC/LCAP meeting. This meeting will share the parent involvement component for the LCAP meeting and we need your input and feedback. Brad Walsh added that on the district website, there is an LCAP survey and invited everyone to complete the survey either as a parent or an employee. It is offered in English, Spanish and downloaded in Mandarin and someone can assist you in completing it at the district office.

4. Open Forum

A question was asked by Adrian Lechuga, from Brightwood, as to when the next CELDT will be given. Debbie Stone responded that CELDT will start July 1st and parents will be given the opportunity to make an appointment. Son Lieu, district IS, stated we have to wait for redesignation and then we will know which students to contact for CELDT. We only test SEI students in the summer for high school, but we test all students in K-8th and we ask them only to do the speaking section. The entire test will be given by the teacher in September or October.

5. Adjournment

With no further questions, Debbie Stone thanked everyone for their attendance and the meeting was adjourned at 8:10 p.m.